

Tri-County Technical College

Budget Request  
Anderson, Oconee, Pickens  
Fiscal Year 2015

SOURCE OF FUNDING	PHYSICAL PLANT OPERATIONS REQUESTED			CAPITAL RENOVATIONS REQUESTED		TOTAL REQUESTED
	FY 2014	FY 2015	Incr/(Deor)	FY 2014	FY 2015	FY 2015
ANDERSON	1,501,570	1,500,000	\$ (1,570)	\$ 582,000	\$ 582,000	\$ 2,082,000
OCCONEE	750,785	750,000	\$ (785)	\$ 291,000	\$ 291,000	\$ 1,041,000
PICKENS	750,785	750,000	\$ (785)	\$ 291,000	\$ 291,000	\$ 1,041,000
TOTAL FUNDING	3,003,140	3,000,000	\$ (3,140)	\$ 1,164,000	\$ 1,164,000	\$ 4,164,000

# EXECUTIVE SUMMARY

## *Demonstrating the Value of Tri-County Technical College*

SEPTEMBER 2013

ANALYSIS OF THE ECONOMIC IMPACT & RETURN ON INVESTMENT OF EDUCATION

*Tri-County Technical College (TCTC) creates value in many ways. The college plays a key role in helping students increase their employability and achieve their individual potential. It provides students with the skills they need to have a fulfilling and prosperous career. Further, it supplies an environment for students to meet new people, increase their self-confidence, and promote their overall health and well-being.*

However, the contribution of TCTC consists of more than just influencing the lives of students. The college serves a range of industries in the TCTC Service Area and supports local businesses. Society as a whole in South Carolina benefits from an expanded economy and improved quality of life. The benefits created by TCTC extend as far as the state and local government, in the form of increased tax revenues and public sector savings.

The purpose of this study is to investigate the regional economic impacts created by TCTC on the local business community and the benefits that the college generates in return for the investments made by its key stakeholder groups—students, society, and taxpayers. The following two analyses are presented:

- **REGIONAL ECONOMIC IMPACT ANALYSIS**
- **INVESTMENT ANALYSIS**

All results reflect student and financial data for Fiscal Year (FY) 2012-13. Impacts on the local business community are reported under the regional economic impact analysis, and the return on investment to students, society, and taxpayers are reported under the investment analysis. Both analyses are described more fully in the following sections:

# REGIONAL ECONOMIC IMPACT ANALYSIS

*TCTC promotes economic growth in the TCTC Service Area in a variety of ways. The college is an employer and a buyer of goods and services, and the living expenses of students from outside of the region benefit local businesses. In addition, TCTC is a primary source of education to local residents and a supplier of trained workers to local industry.*



The regional economic impact analysis examines the impact of TCTC on the local business community through increased consumer spending and enhanced business productivity. Results are measured in terms of added income and are organized according to the following three effects:

1. Impact of college operations;
2. Impact of the spending of students who relocated to the region; and
3. Impact of the increased productivity of former students that were employed in the regional workforce during the analysis year.

## IMPACT OF COLLEGE OPERATIONS

TCTC is an important employer in the TCTC Service Area. In FY 2012-13, the college employed full-time and part-time faculty and staff equivalent to 701 full-time employees. Of these, 93% lived in the TCTC Service Area. Total payroll at TCTC was \$26.4 million, much of which was spent in the region for groceries, eating out, clothing, and other household expenses.

TCTC is itself a large-scale buyer of goods and services. In FY 2012-13 the college spent \$27.1 million to cover its expenses for facilities, professional services, and supplies. Approximately 11% of these expenditures occurred in the region.

The total income that TCTC created during the analysis year as a result of its day-to-day operations was \$32.8 million. This figure represents the college's payroll, the multiplier effects generated by the spending of the college and its employees, and a downward adjustment to account for funding that the college received from local sources.

## JOB EQUIVALENTS BASED ON INCOME

Job equivalents are a measure of the average-wage job that a given amount of income can potentially support. They are calculated by dividing income by the average income per worker in the region. Based on the added income created by TCTC, the job equivalents are as follows:

Effect of college operations = **867** job equivalents

Effect of student spending = **87** job equivalents

Effect of student productivity = **4,346** job equivalents

Given the added income created by TCTC and its students supported **5,300** job equivalents.

## INCOME CREATED BY TCTC IN FY 2012-13 (ADDED INCOME)

**\$32.6 MILLION**

Effect of college operations

**\$3.3 MILLION**

Effect of student spending

**\$163.4 MILLION**

Effect of worker productivity

**\$199.3 MILLION**

Total effect

## IMPACT OF STUDENT SPENDING

Approximately 1% of TCTC's students relocated to the TCTC Service Area to attend college in FY 2012-13. These students would not have come to the region if the college did not exist. While attending, out-of-region students spent \$10.8 million to purchase groceries, rent accommodation, pay for transportation, and so on. A significant portion of these expenditures occurred in the region, generating \$3.3 million in new income in the economy during the analysis year.

## IMPACT OF WORKER PRODUCTIVITY

TCTC's greatest impact results from the education and training it provides for local residents. Since the college was established, students have studied at TCTC and entered the workforce with new skills. Today thousands of former students are employed in the TCTC Service Area.

During the analysis year, TCTC's former students generated \$163.4 million in added income in the region. This figure represents the higher wages that students earned during the year, the increased output of the businesses that employed the students, and the multiplier effects that occurred as students and their employers spent money at other businesses.

## TOTAL IMPACT

The overall effect of TCTC on the local business community during the analysis year amounted to \$199.3 million, equal to the sum of the college operations effect, the student spending effect, and the student productivity effect. This added income was equal to approximately 2.0% of the region's Gross Regional Product.

# INVESTMENT ANALYSIS

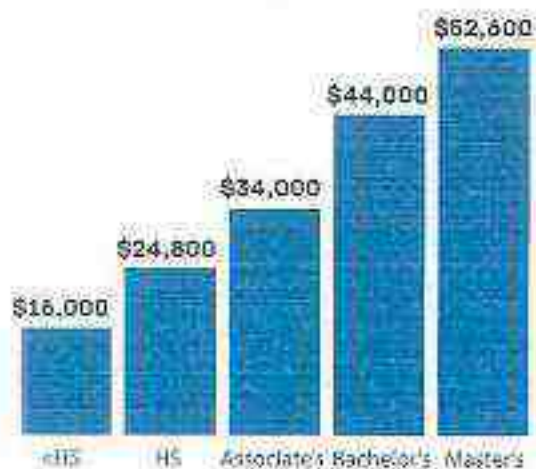
*Investment analysis is the process of evaluating total costs and measuring these against total benefits to determine whether or not a proposed venture will be profitable. If benefits outweigh costs, then the investment is worthwhile. If costs outweigh benefits, then the investment will lose money and is considered unprofitable. This study considers TCTC as an investment from the perspectives of students, society, and taxpayers. The backdrop for the analysis is the entire South Carolina economy.*

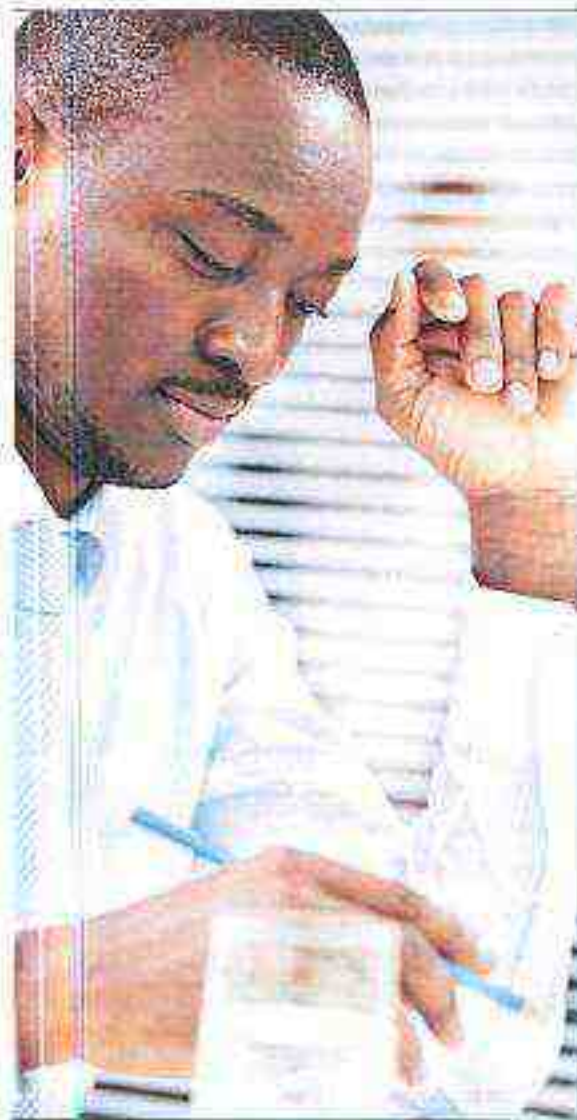
## STUDENT PERSPECTIVE

In 2012-13, TCTC served 9,282 credit students and 5,881 non-credit students. In order to attend college, students paid for tuition, fees, books, and supplies. They also gave up money that they would have otherwise earned had they been working instead of attending college. The total investment made by TCTC's students in FY 2012-13 amounted to \$39.3 million, equal to \$26.3 million in out of pocket expenses plus \$62.9 million in forgone time and money.

In return for their investment, TCTC's students will receive a stream of higher future wages that will continue to grow through their working lives. As shown in Figure 1, mean income levels at the midpoint of the average aged worker's career increase as people achieve higher levels of education. For example, the average associate's degree completor from TCTC will see an increase in earnings of \$9,200 each year compared to someone with a high school diploma or equivalent. Over a working lifetime, this increase in earnings amounts to an undiscounted value of approximately \$423,200 in higher income.

**FIGURE 1. ANNUAL INCOME BY EDUCATION LEVEL AT CAREER MIDPOINT IN THE TCTC SERVICE AREA**





**FIGURE 2. PRESENT VALUE OF ADDED INCOME AND SOCIAL SAVINGS IN SOUTH CAROLINA (THOUSANDS)**



The present value of the higher future wages that TCFC's students will receive over their working careers is \$346.4 million. Dividing this value by the \$89.3 million in student costs yields a benefit-cost ratio of 3.9. In other words, for every \$1 students invest in TCFC in the form of out-of-pocket expenses and forgone time and money, they receive a cumulative of \$3.90 in higher future wages. The average annual rate of return for students is 13.3%. This is an impressive return compared, for example, to the less than 1% return per annum that is generally expected from saving money in today's standard bank savings accounts.

## SOCIAL PERSPECTIVE

Society as a whole in South Carolina benefits from the presence of TCFC in two major ways. The first and largest benefit that society receives is the added income created in the state. As discussed in the previous section, students earn more because of the skills they acquire while attending TCFC. Businesses also earn more because the enhanced skills of students make them more productive. Together, higher student wages and increased business output stimulate increases in income across the state, thereby raising prosperity in South Carolina and expanding the economic base for society as a whole.

Benefits to society also consist of the savings generated by the improved lifestyles of students. Education is statistically correlated with a variety of lifestyle changes that generate social savings across three main categories: 1) health, 2) crime, and 3) unemployment. Health savings include avoided medical costs associated with smoking, alcoholism, obesity, drug abuse, and mental disorders. Crime savings include reduced security expenditure and insurance administration, lower victim costs, and reduced criminal justice system expenditures. Unemployment savings include the reduced demand for income assistance and welfare benefits.

Figure 2 shows the present value of the added income and social savings that will occur in South Carolina over the working lifetimes of TCFC's 2012-13 students. Added income amounts to a present value of \$918.6 million due to the increased lifetime incomes of students and associated increases in business output. Social savings amount to \$31.1 million, the sum of health, crime,



and unemployment savings in South Carolina. Altogether, total benefits to society equal \$949.8 million (in present value terms).

State and local taxpayers invested \$20.6 million in TCTC during the analysis year. For every dollar of this investment, society as a whole in South Carolina will receive a cumulative value of \$46.28 in benefits, equal to the \$949.8 million in benefits divided by the \$20.6 million in costs. These benefits will occur for as long as TCTC's 2012-13 students remain employed in the state workforce.

## TAXPAYER PERSPECTIVE

From the taxpayer perspective, benefits consist primarily of the taxes that state and local government will collect from the added income created in the state. As TCTC's 2012-13 students earn more, they will make higher tax payments. Employers will also make higher tax payments as they increase their output and purchase more supplies and services. By the end of the students' working careers, state and local government will have collected a present value of \$85.9 million in added taxes.

A portion of the savings enjoyed by society also accrues to state and local taxpayers. Students are more employable, so the demand for welfare and unemployment benefits reduces. Improved health habits lower the students' demand for national health care services. Students are also less likely to commit crimes, so the demand for law enforcement services reduces. All of these benefits will generate a present value of \$7.6 million in savings to state and local taxpayers.

Total benefits to taxpayers equal \$93.5 million, equal to the sum of the added taxes and public sector savings. Comparing this to the taxpayer costs of \$20.6 million—equal to the funding that TCTC received from state and local government during the analysis year—yields a benefit-cost ratio of 3.1. This means that for every \$1 of public money invested in TCTC, taxpayers receive a cumulative value of \$3.10 over the course of the students' working lives. The average annual rate of return is 7.4%, a solid investment that compares favorably with other long-term investments in both the private and public sectors.

**TABLE 2. SUMMARY OF INVESTMENT ANALYSIS RESULTS**

**STUDENT PERSPECTIVE**

<b>\$346,397</b> Benefits (thousands)	<b>\$89,265</b> Costs (thousands)	<b>\$257,132</b> Net present value (thousands)
<b>3.9</b> Benefit-cost ratio		<b>15.3%</b> Rate of return*

**SOCIAL PERSPECTIVE**

<b>\$949,768</b> Benefits (thousands)	<b>\$20,558</b> Costs (thousands)	<b>\$929,210</b> Net present value (thousands)
<b>46.2</b> Benefit-cost ratio		<b>N/A</b> Rate of return*

**TAXPAYER PERSPECTIVE**

<b>\$63,545</b> Benefits (thousands)	<b>\$20,558</b> Costs (thousands)	<b>\$42,987</b> Net present value (thousands)
<b>3.1</b> Benefit-cost ratio		<b>7.4%</b> Rate of return*

\* The rate of return is not reported for the social perspective because the beneficiaries of the investment are not necessarily the same as the original investors.

**SUMMARY OF INVESTMENT ANALYSIS RESULTS**

Table 2 presents the results of the investment analysis for all three of TCPC's major stakeholder groups—students, society, and taxpayers. As shown, students receive great value for their educational investment. At the same time, the investment made by state and local taxpayers in the college creates a wide range of benefits to society and returns more to government budgets than it costs.





# CONCLUSION



The results of this study demonstrate that TCTC creates value from multiple perspectives. The college benefits local businesses by increasing consumer spending in the region and supplying a steady flow of qualified, trained workers into the workforce. It enriches the lives of students by raising their lifetime incomes and helping them achieve their individual potential. It benefits society as a whole in South Carolina by creating a more prosperous economy and generating a variety of savings through the improved lifestyles of students. Finally, it benefits state and local taxpayers through increased tax receipts across the state and a reduced demand for government-supported social services.

## ABOUT THE STUDY

Data and assumptions used in the study are based on several sources, including the 2012-13 academic and financial reports from the college, industry and employment data from the U.S. Bureau of Labor Statistics and U.S. Census Bureau, outputs of EMSI's Social Accounting Matrix (SAM) model, and a variety of studies and surveys relating education to social behavior. The study applies a conservative methodology and follows standard practice using only the most recognized indicators of investment effectiveness and economic impact. For a full description of the data and approach used in the study, please contact the college for a copy of the technical report.



2013

TRI-COUNTY TECHNICAL COLLEGE

*At a Glance*

**TRI-COUNTY TECHNICAL COLLEGE**, a

public two-year community and technical college, enrolls more than 9,000 students annually and offers programs in more than 70 major fields of study, including university transfer, nursing, computer information systems, mechatronics, criminal justice, and more. With campuses located in Anderson, Easley, Pendleton, and Seneca in the beautiful Upstate of South Carolina, Tri-County is known as an accessible, affordable, top-quality educational option for the region. In addition, the College's Corporate and Community Education Division enrolls more than 12,000 students annually in personal and professional development, non-credit classes.

- Established in 1962;
- Part of statewide system of 16 technical colleges;
- More than 70 associate degree, diploma, and certificate programs;
- Four campuses located in Pendleton, Anderson, Easley, and Seneca;
- Among the fastest-growing two-year colleges in South Carolina and the nation;
- More than 10,000 persons enroll in continuing education programs annually;
- 227 full-time employees and 414 part-time employees;
- Home to the Bridge to Clemson program, a distinctive academic transfer program offered by invitation only to a select group of academically talented freshmen;
- Provides a variety of work-based learning experiences, including the BMW Tech Scholars Program, the Michelin Tech Scholars Program, and the Duke Energy Tech Co-op Program;
- Offers a unique learning experience for first-time postsecondary students through "Learning through Community and Connections," a program that emphasizes peer interaction in a thematic learning community environment that includes an advising and a resource network.

- Offers "Learning Beyond Campus" opportunities, including programs in Mexico and Boston, Mass;
- Awarded \$23 million in financial aid during the 2012-13 academic year;
- Offers flexible course scheduling, including full-time, part-time, daytime, nighttime, and online options;
- Hosts community and family events such as the annual "Bluegrass Under the Stars" concert each April and a 5K road race each May.

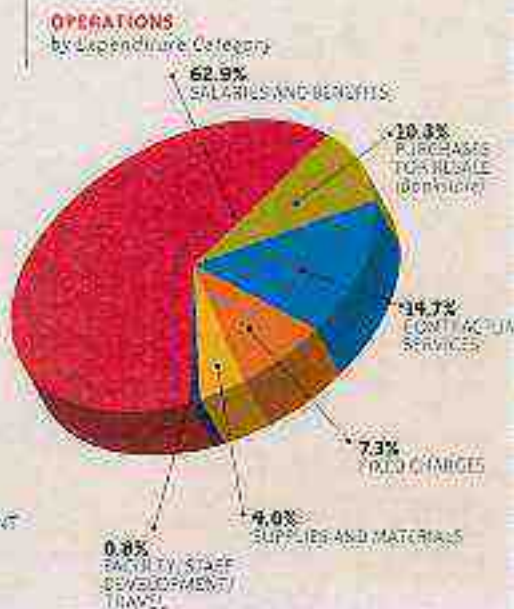
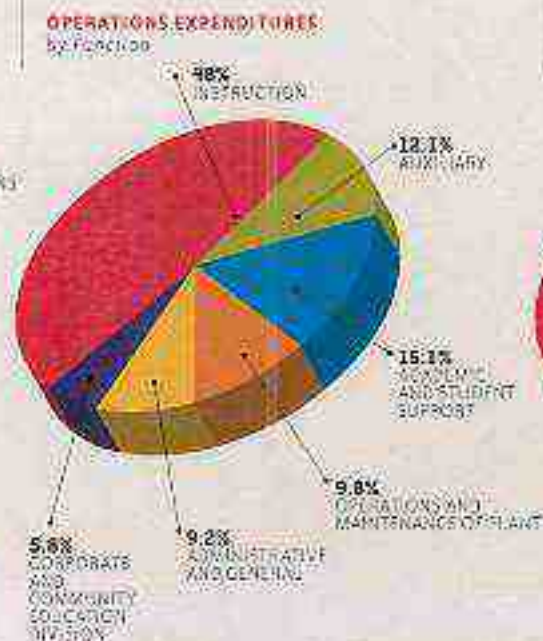
**FACILITIES**

- Pendleton Campus: 91 acres, 11 Buildings
- Anderson Campus: 416 acres, 42,000 square-foot Academic Building and QuickJobs Development Center
- Easley Campus: 376 acres, QuickJobs Development Center and Academic Building
- Seneca Campus at the Hamilton Career Center: 4,310 square-foot building and QuickJobs Development Center
- State-of-the-art Industrial Technology Center: 43,000 square feet on five acres in Sandy Springs
- Senior Billy O'Dell Learning Center at the Watkins Community Center in Florence Park

**Financials** | FISCAL YEAR 13

**BUDGET**

OPERATIONS BUDGET	RESTRICTED (fees, State, Other)	TOTAL
\$90,290,000	\$32,183,000	\$73,913,000



#### FOUNDATION

- Established in 1982;
- The largest foundation in the SC Technical College System;
- Assets of more than \$1.8 million for FY 11;
- Provides scholarships, faculty and staff development, equipment, and educational support.

#### SERVICES TO EMPLOYERS

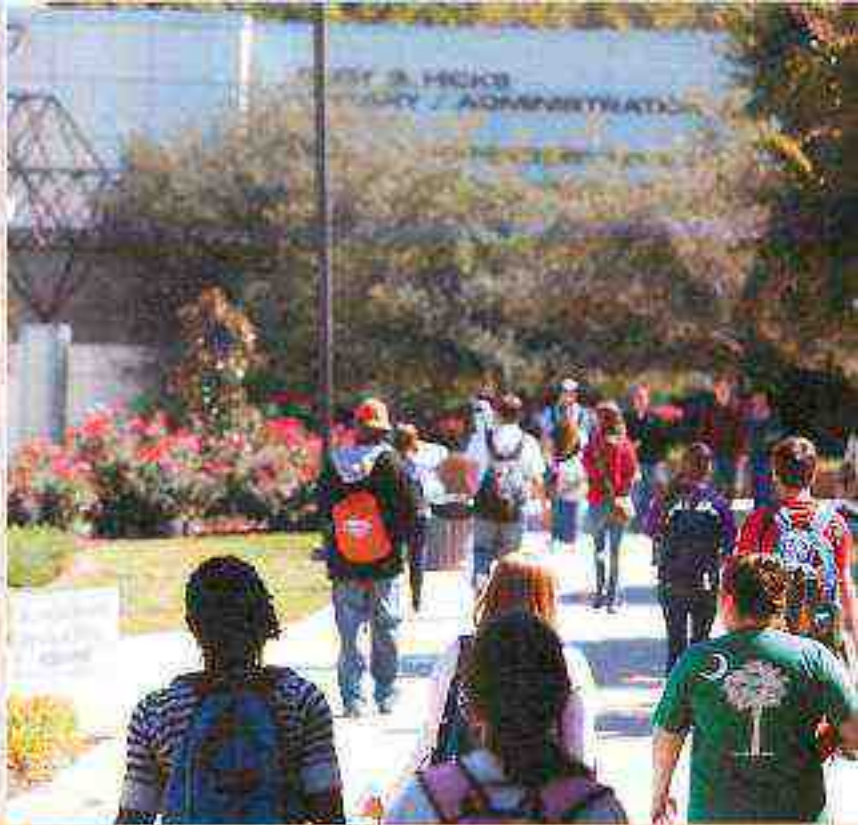
- Center for Workforce Excellence for business and industry training;
- Center for Manufacturing Excellence for consulting and training;
- readySC™ for new and expanding industries;
- Cooperative education, internship, and apprenticeship programs to help companies build their workforce;
- Job Placement Services to assist employers.

#### STRATEGIC DIRECTIONS

- Driving organizational success through our people
- Reorienting our offerings to adapt to changing realities
- Positioning and equipping students for success
- Embracing personal accountability for students' learning

#### PRIORITIES & INITIATIVES FOR 2013-14

- Improve Student Success Rates
- Grow Enrollment at Community Campuses
- Develop New Programs to Meet Workplace Needs
- Implement Stackable Credentials Programs
- Expand Internship, Co-Op, and Apprenticeship Training
- Strengthen Partnerships with Area High Schools and Universities
- Open Andersen QuickJobs Center
- Complete a Pre-Design Study for Pendleton Campus Academic and Support Services Center



### Student Population

2013 FALL SEMESTER  
ENROLLMENT

**6,535**

#### ENROLLMENT



AVERAGE STUDENT AGE

**24**

FISCAL YEAR 13  
SCHOLARSHIPS & FINANCIAL AID

**9,326** STUDENTS  
AWARDED MORE THAN  
**\$23 MILLION**  
INCLUDING:

#### GENDER



3,621 Lottery scholarships  
totaling \$3.4 million

3,482 Pell Grants  
totaling \$11.2 million

1,284 LIFE scholarships  
totaling \$8.7 million

356 Foundation scholarships  
totaling \$352,512

#### ETHNICITY



Technical College

## Programs



### MAILING ADDRESS

P.O. Box 587  
Pendleton, SC 29670

### PENDLETON CAMPUS

7900 Highway 76  
Pendleton, SC 29670

### ANDERSON CAMPUS

371 Michelin Blvd  
Anderson, SC 29625

### FASLEY CAMPUS

1774 Rowdersville Rd.  
Fasley, SC 29642

### OCONEE CAMPUS

Hamilton Career Center  
100 Vocational Dr.  
Seneca, SC 29682

### INFORMATION

864-696-1500

### TOLL-FREE

1-866-269-5677

### TDD/VOICE

1-800-735-2005

### WEBSITE

[www.tcc.edu](http://www.tcc.edu)

### Business & Public Services

Accounting  
Administrative Office Technology  
Administrative Support  
Business Foundations  
Child Case Management  
Computer and Information Technology  
Crime Scene Investigation  
Criminology/Justice Technology  
Data Entry Clerk  
Digital Photography  
Digital Production Techniques  
Early Childhood Development  
Entrepreneurship/Small Business Management  
Financial Accounting  
Graphic Communications  
Human Resources Specialist  
Infant and Toddler  
Law Enforcement or Corrections Services  
Management  
Managerial Accounting  
Marketing  
Medical Office Specialist  
Office Support Specialist  
Paralegal  
Payroll Accounting  
Radio and TV Broadcasting  
Tax Accounting  
Web-Based Business Management

### Health Education

Allied Health Preparation Certificate  
Expanded Duty Dental Assisting  
Health Science  
Medical Assisting  
Medical Laboratory Technology  
Nursing (Associate Degree)  
Nursing (LPN transition to RN)  
Nursing Preparation Certificate  
Practical Nursing  
Pre-Dental Hygiene  
Pre-Pharmacy  
Pre-Veterinary Medicine  
Biological Technology  
Veterinary Technology

### Corporate & Community Education (Non-Credit)

Cancer Certificates  
Community Education/Personal Interest  
Computer/Office Skills  
Health Care  
Highway Construction Inspection/Testing  
Licensing and Recertification  
Quality Improvement  
Center for Workforce Excellence

### Engineering & Industrial Technology

Auto Engine Electrical Systems  
Auto Engine Performance Systems  
Automotive Air Conditioning Systems  
Automotive Braking Systems  
Automotive Technology  
Automotive Transmission Systems  
Basic Electronics  
Basic Machining  
CAD/CAM/3D/CNC Fundamentals  
Computer Numeric Controller  
Engineering Graphics Technology  
Engineering science transfer  
General Engineering Technology  
Heating, Ventilation, Air-Conditioning Technology  
Industrial Electronics Technology  
Industrial Supervision Technology  
Industrial Welding  
Introduction to CNC  
Introduction to Manufacturing Management Technology  
Introduction to Quality Assurance  
Machine Tool Technology  
Manufacturing and Continuous Process Improvement  
Mechatronics  
Operation of Manufacturing Robots  
Quality Assurance  
Residential Wiring  
Welding

### University Transfer

Associate in Arts  
Associate in Science  
General Studies  
University Studies

Tri-County Technical College is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award the associate degree. Contact the Commission on Colleges at 1885 Southern Lane, Decatur, Georgia 30033-8877 or call 800-699-6200 for questions about the accreditation of Tri-County Technical College.

Tri-County Technical College does not discriminate in admission or employment on the basis of race, color, religion, gender, or disability, except where such a distinction is a bona fide occupational requirement.



WORKS COMMUNITY CENTER

**YOUR COMMUNITY**

**YOUR COLLEGE**



**2012-2013  
ANNUAL REPORT**





## Tri-County Technical College

### MISSION

Tri-County Technical College is a public, two-year community college dedicated to serving as a catalyst for the economic and lifelong development of the citizens of Anderson, Oconee, and Pickens counties through outstanding programs and unparalleled service. An open admissions institution with primary focus on teaching and learning, the College serves approximately 6,000 to 7,000 students through both on-campus and distance learning courses. The College grants certificates, diplomas, and associate degrees in technical, career, and transfer programs. The College also offers certificates in continuing education programs.

### VISION

Tri-County Technical College will be the role model for community college education through dedication to high standards, a nurturing environment, community alliances, and innovative leadership.

### VALUES

At Tri-County Technical College, we value:

**Integrity**—respect for the dignity, equality, and potential of self and others in personal and professional interactions

**Responsibility**—accountability in personal, community, professional, and fiscal affairs

**Accessibility**—equal opportunity to advance professionally and personally in a clean, safe, stimulating, and aesthetically pleasing environment

**Collaboration**—partnerships among students, faculty, staff, and community to promote open and effective communication, decision-making, and implementation of ideas and processes

**Learning**—facilitation of intellectual and technical growth through commitment to continuous improvement and innovation

### Tri-County Technical College Foundation, Inc.

The Foundation works to create awareness within the community of the financial needs of the College not met by State or Federal support and to implement a plan by which these financial needs can be met through private gifts. To fulfill these purposes, the Foundation institutes an organized program for obtaining support from alumni, friends, faculty and staff, corporations, organizations, and private foundations. In addition to soliciting major gifts for the College, the Foundation accepts, holds, invests, reinvests, and administers any gifts, bequests, and grants in money or property given to the Foundation.

## Your Community, Your College



When you stop to think about what really stands out in this community, we want your first thought to be Tri-County Technical College—your community college.

It has been a remarkable year, and we are proud of our progress. This report is about the lives we change through education and the partnerships we build with local businesses, industries, and universities that enable us to accomplish things we could never do alone.

Dollar for dollar, Tri-County remains the best value in higher education in the community. We are known for delivering excellent service, top-notch training aligned with industry needs, and learner-centered instruction focused on student success. No one competes at our level—at any price.

Business and industry agree. Now, more than ever before, we are recognized as a key player in the economic prosperity of our community. The services and programs we provide are second to none, and earlier this year we answered the call to expand our capacity by opening the Industrial Technology Center in Sandy Springs.

Parents and students also agree, and the proof is in the numbers. Not only are we seeing an increase in the number of high school graduates choosing to attend Tri-County upon graduation, we also have more students enrolling in TC TC courses for dual credit while still in high school. This fall, sixteen course sections are being taught at seven high schools, and we have 613 high school enrollments on our campuses and learning centers.

In addition to you, our community partners, there is another group of people who play a critical role in our success—our faculty and staff. They do all in their power to make your community college the best it can be—day in and day out. Without their passion and commitment, none of this good work would be possible.

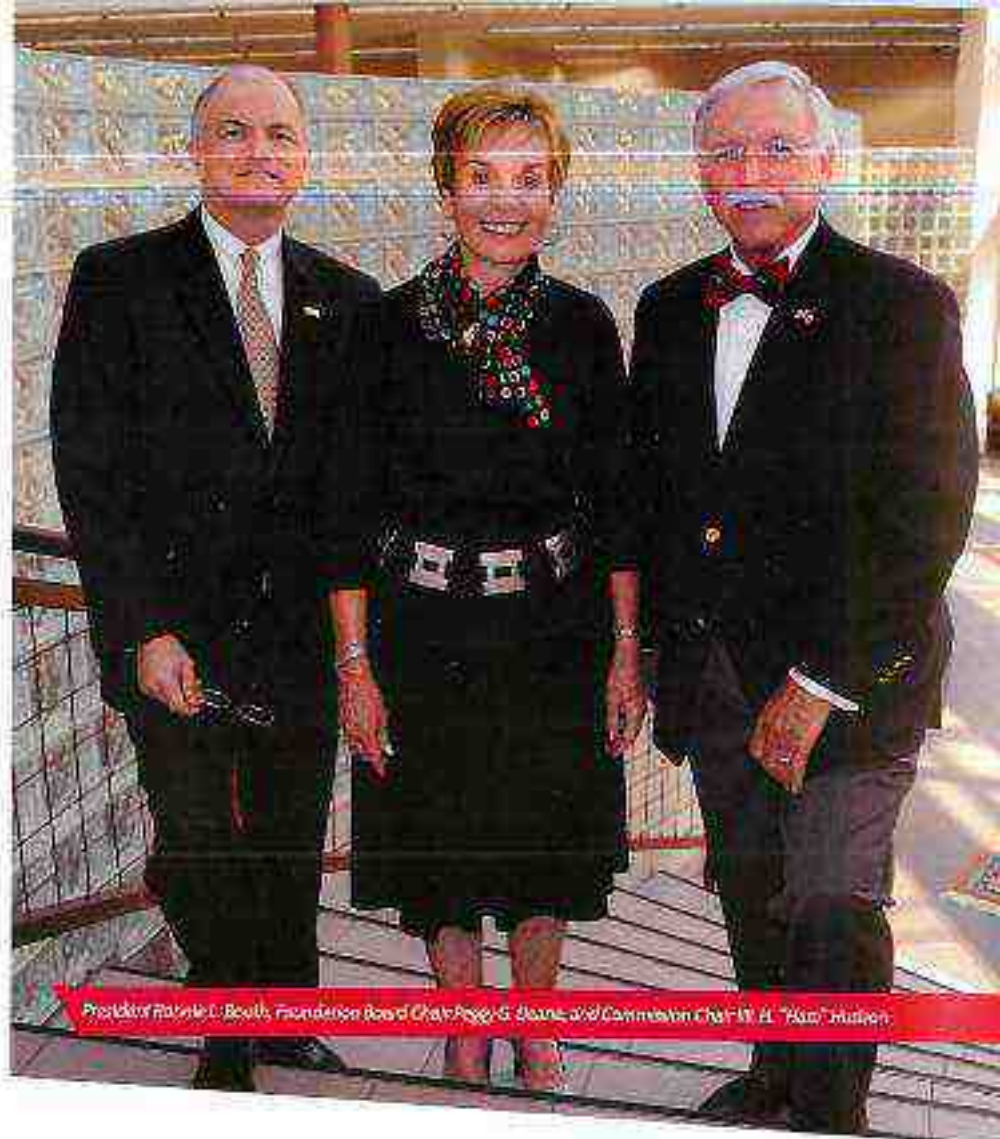
We can say with complete confidence that 2013-14 will be an even better year. Already we are poised to expand our training capacity at the new Industrial Technology Center in Sandy Springs and ramp up our new QuickJobs Training Center in Anderson. We also are in the midst of reinventing many of our program offerings to adapt to changing realities in the marketplace and improving the transition to college experience to better position and equip our students for success.

Again, thank you for the role you play in our continued success. We are privileged and proud to be your community college.

Ronnie C. Beuth, Ph.D.  
President

Mrs. Peggy G. Deane, Chair  
Tri-County Technical College  
Foundation

Mr. W. H. "Ham" Hudson, Chair  
Tri-County Technical College  
Commission



President Ronnie C. Beuth, Foundation Board Chair Peggy G. Deane, and Commission Chair Mr. H. "Ham" Hudson



# Creating Pathways And Partnerships for Student Success



"We know that health care and manufacturing are huge pieces of the economy here. Manufacturing is the bedrock of the economy in terms of wages and taxes paid by business and industry. We've made a strong connection with our employers, and we structure our programs to meet their needs. We have plans and opportunities in place through our partnerships with business, industry, school districts, and area colleges and universities to help our students get from where they are to where they need to be," he explained.

By better aligning the College's educational programs with the local labor market, the results are economic payoffs and better job opportunities, he said.

Two new technical scholars programs with industry partners Bosch and Michelin are a response to the nationwide skilled labor shortage all industry is facing today, said Dr. Booth. These programs also are directed at changing the misperception many young people have that manufacturing jobs are undesirable.

"Through these partnerships, we are connecting people to a plan. With intentional focus on student success, we've taken the mystery out of career choices for students. We've developed clear career pathways, along with employment opportunities, through co-ops and internships, and offer students detailed data about jobs and wages," he said.

This year the College opened an Industrial Technology Center just four miles from the Pendleton Campus. The 13,000-square-foot facility houses the Welding and Heating, Ventilation, and Air Conditioning (HVAC) programs and was specifically designed to mimic a real-world industrial setting. "It's a clear example of responding to community

**T**ri-County continues to respond to the needs of its customers — our community — by offering options and opportunities that will help students to be successful on their educational journeys.

"Our students have varied educational goals," said President Booth. "We appeal to those looking for a technical degree, while our University Transfer program is an excellent and economical first step on the road to a baccalaureate degree. We also serve as a good option for students unsure of their career path and for others who just want to obtain certification in a particular field," he said.

"We don't expect students to just show up, graduate, and find their place in life. We have a deliberate approach to our offerings, and we understand the community in which we live," said President Booth.

needs. We heard what employers were saying. They needed a facility to help meet the skilled labor demand and to connect these students — their future employees — to today's workplaces. Students who are training in this facility are one step closer to the world of work. It's not a sterile lab. It looks and feels and sounds like a work environment."

Transitioning to a four-year university is the goal for the College's 2,000-plus University Transfer students. "We've made that easy by providing articulation agreements as a pathway to successful admission to Clemson and other in-state colleges," he said. These agreements between higher education institutions facilitate the transfer of course credits from one school to another.

Dr. Booth said that cost is a big part of the reason students begin their college career by attending the first two years at Tri-County, adding that small classes and academic rigor are additional reasons to choose Tri-County. "Other schools want our students because they are well prepared," he said.

The Bridge to Clemson program, now in its eighth year with a record near-700 students enrolled for fall 2013, is a collaborative initiative between Tri-County and Clemson University that blends University Transfer classes at Tri-County with Clemson campus life. It is specifically designed for recent high school students who narrowly missed admission to Clemson because of limited space and high demand.

"Bridge to Clemson is a huge success and has opened opportunities we never guessed for relationships between the College and other institutions. We have set the standard, and when I travel all over the country, people approach me and want to talk about Bridge. We've raised the profile of our College and our academic standing. I attribute that to faculty who are doing really good work," he added.

This summer the Clemson University Class of 1963 made a generous donation in support of the Bridge to Clemson Program as part of its Golden Anniversary celebration. To

date, the group has raised more than \$790,030 toward a commitment of \$1 million to endow the Bridge program as part of Clemson's "The Will to Lead" capital campaign.

"The Class of '63's donation is an endorsement of what the program does for the State, university, and the students. They stepped up and believed in the partnership strongly enough to invest \$1 million to support students in this program. The Bridge program continues to open up opportunities for further collaboration with Clemson," Dr. Booth said.

Many students attend Tri-County through scholarships, thanks to the generosity of our Foundation Board partners, individuals, and business and industry who invest in students' futures through Foundation-sponsored scholarships and endowments. "We also look to the Foundation to provide support for students in travel abroad and service learning opportunities, to keep faculty current in their fields, and to help keep pace with technology at all of our campuses. These gifts may directly or indirectly provide funding for a scholarship, change a life for the better, strengthen a business or industry, provide better local health care, or ensure a safer community," he said.

"At the end of the day, the question is, 'Are we meeting the needs of the community?' The answer is yes, we are, in creative ways that we never thought possible."



*"Through these partnerships, we are connecting people to a plan. With an intentional focus on student success, we've taken the mystery out of career choices for students. We've developed clear career pathways, along with employment opportunities, through co-ops and internships, and offer students detailed data about jobs and wages."*

*~Dr. Bonnie L. Booth, President*



## Bosch Scholars Program Creates Ready-Made Technicians

**D**oug Wilson wishes he had had the benefits of a mentoring experience with a technical scholars program when he was studying for an Electronics Engineering Technology degree back in 1991.

Wilson, who has been a Bosch employee for 21 years, remembers the questions he had daily as an entry-level technician right out of college and how a scholars program that includes technical training and a one-on-one mentor would have helped him and many others to transition into the workplace.

Wilson, now a Senior Associate Development Specialist at Bosch's Anderson plant, spent this past year implementing a scholars program with Tri-County evening students in their last semester. The program helps students to adapt to their workplaces more quickly by getting hands-on experience in various areas of the manufacturing process, introducing them to departmental colleagues and their job functions, and providing an overview of policies and procedures, as well as an understanding of plant protocol.

Wilson added, "My training was two to three weeks on first shift and then I was on my own. Our scholars work four months just training. We're getting ready-made technicians who will feel engaged right from the beginning, and therefore have a personal and professional investment in the company."

Michael Langer, a Mechanics major, and Tyler Watkins, an Industrial Electronics Technology major, were the first two students selected for the program. Thomas Handy, an 18-year employee who works as a

PHOTO: BOB BROWN/BOSS PHOTOGRAPHY

production technician, is paired with Michael, and Barry Gray, also a production technician, serves as Tyler's mentor.

In addition to Michael and Tyler, two current Bosch associates, Rodney Johnson and David Gilstrap, both machine operators, were selected to join the program. Rodney, an Industrial Electronics Technology major, graduated in the summer, and David, a Mechatronics major, graduated in May. Steve Cross, a production technician, is Rodney's mentor, and Troy Crooks, also a production technician, serves as David's mentor.

"The interview process is a mix of gauging soft skills and very technical skills. It's meant to be rigorous. Applicants must be quick learners, work well under pressure, be able to work in teams, communicate well, and know how to resolve conflict, if necessary," explained Wilson.

"Bosch wants professional-level technicians, who are high performers and can move to the next level," said Wilson. "They must have a good attitude and good work ethic, along with great technical skills. In addition to the technical training, they must possess the soft skills which are equally as important," he said.

"Usually, it takes five to six weeks to fill a technician job at Bosch," said Wilson. "This co-op program will decrease the time it takes for us to hire because it creates a pipeline of qualified persons already pursuing a degree at Tri-County. This also ensures that we have multi-skilled candidates for the technician openings."

"The shadowing experience is key," said Gray, a 1996 Industrial Electronics Technology alumnus. "You can only do so much in labs and in class. With this experience, they can go from one department to the next, where everything is different. They get to see and experience it all before coming to work at the plant full time. This way they learn the process side and the business side. When they come out of the scholars program, they are ready to work," said Gray.



Michael Lopez, a 2023 Mechatronics graduate, (left) works with his Bosch mentor, Production Technician Michael Kandy.



David Gilstrap (left) and Rodney Johnson, both machine operators, were selected for the Bosch Scholars Program.

*"We're getting ready-made technicians who will feel engaged right from the beginning, and therefore have a personal and professional investment in the company."*

*—Doug Wilson, Senior Associate Development Specialist at Bosch's Anderson plant*

#### Bosch Scholars Program Facts

- Scholars work 40 hours a week in addition to their evening coursework at Tri-County.
- They are full-time, first-shift Bosch associates when they begin their training, which includes more than 300 hours of mentor training and 200 hours of classroom/lab training at Bosch.
- After completing the four-month program and graduating from Tri-County, they are assigned to a production department as entry-level technicians.

## Julia M. Darby Scholarship Changes Student's Life

**H**alfway through fall semester 2012, Dee Dee McFarland began to worry about how she would pay for spring classes and books. "I was barely getting by financially," said Dee Dee, a Business Management major who is raising her two granddaughters. She works third shift at a Certified Nurse Aide for a home health agency, but it wasn't going to be enough. "I was receiving lottery tuition assistance, but it wouldn't cover everything, and I feared I would have to drop out and abandon my dream of a college degree."

It was meant to be, she said, on the day the program of the scholarship opportunities through the College's Foundation.

Coordinator of Tutoring Services Pat Seawright visited her English class to inform students that through the generosity of numerous private donors, approximately 350 scholarships are available. The Foundation office administers these scholarships, and the Foundation Board oversees the funds and endowments, which support them.

Dee Dee applied and was selected to receive the Julia M. Darby Scholarship.

"When I saw a letter from De Kalb County in my mailbox several weeks later, in my mind I could hear my mentor and fellow church member, Elder Dr. Shelbee Clark Bentley saying 'think positively.' I was overwhelmed when I read that I was the recipient of the Julia M. Darby Scholarship. I thought, now I can see the light at the end of the tunnel. I can complete my college degree. I can't wait to thank this lady, Mrs. Judy Darby," she said.

She carefully crafted a letter to Judy explaining how the scholarship will improve the lives of her and her grandchildren. She vowed to meet her and thank her in person. "I wanted a chance to say in person what I'm feeling. You changed our lives. I am so grateful."

Dee Dee McFarland and Judy Darby

"I was so impressed with Dee Dee's letter. I also said I have to meet this woman, who is raising two grandchildren, working, and going to college full time. It's overwhelming for me, too, to see her gratitude and to be able to help her. Her grief is just amazing," said Mrs. Darby, who was married to the late Steve Darby, past chair of Tri-County's Foundation Board from 2004 - 2007.

"My letter came straight from the heart. I sat down to write it and the words and emotions flowed. Mrs. Judy has contributed to this scholarship from her heart. She thinks of others more than herself. She chose to help a financially struggling student, and I will be forever grateful," said Dee Dee, who began her journey at Tri-County at the urging of Elder Bentley. "She said Tri-County is at your back door, and you need to take advantage of it. She didn't give me a choice."

Mrs. Darby and her late husband, Steve, have given benevolently to the educational programs at the College since 1994. The couple first endowed a scholarship in honor of Mrs. Darby's uncle, Claude Moore of Pendleton, who had served as head of the Automotive Mechanics Department from 1963 until his retirement in 1979. In November of 2001, they made a major gift to the Foundation to support former English instructor Ron Bash's writing. In addition, they contributed to the Don C. Garrison Instructional Excellence Endowment in 2008 and to the Linda Craven Elliott Endowment in 2005. In June of 2005, Mr. Darby established the Julia M. Darby Endowed Scholarship in honor of his beloved wife.

Shortly after his death in January of 2007, contributions began pouring in to honor Mr. Darby through the establishment of the E. Steve Darby Memorial Scholarship.

"It's wonderful to see someone get an education. Steve had a soft spot for Tri-County—he just couldn't do enough," said Mrs. Darby. Steve was often quoted as saying, "The only way to truly give a gift is to do so without strings attached."

"I am so thankful. She has given me a better life," said Dee Dee. "Now I don't have to struggle, and she made it possible. I truly believe God put us together. Maybe one day I can do what Mrs. Judy does, and I can pay it forward," she said.

"I will work harder than ever for myself and for Mrs. Judy. I want her to be as proud of me as I am of myself. I'm going to school for both of us. I'll carry this in my heart forever."

Dee Dee plans to open a home health business after graduation.

Dear Mrs. Darby,

My name is DeJena Dee Dee McFarland, and I am 19 years old. I am receiving my associate degree in Management. I have been raising my grandchildren who are now 12 and 13 years old, and it has not been easy. I work for Hixson Healthcare, and I take pride in caring for the sick. One day I decided to attend college after so many years, and I was up for the challenge. I am going to open my own business and continue my passion.

Thanks to you, I am able to go much farther in my education. If you had not helped me, I really don't know how I would be able to pay for college. It has been very difficult lately, trying to pay bills and take care of my grandchildren. I'm grateful for the scholarship.

Thank you!

Dee Dee McFarland

"I was overwhelmed when I read that I was the recipient of the Julia M. Darby Scholarship. I thought now I can see the light at the end of the tunnel. I can complete my college degree."

—Dee Dee McFarland

### Foundation Scholarships FY 2013

- Approximately 350 students received scholarships
- \$352,518 awarded to students
- In FY 2013, donors gave \$451,043 for scholarships.



Cody Powell and Rikayla Johnson

## Michelin Scholars Program Is Intro to Lifelong Career Path

The top concern of today's manufacturers is finding skilled workers, especially young people like Cody, who possess the technical (math and science), as well as the soft skills needed for today's sophisticated workplace. Another concern is that high school students aren't looking at manufacturing as an option when choosing career paths. There's still a misconception that they would be performing menial tasks on an assembly line.

Michelin representatives say the company's more aggressive promotion of the Technical Scholars Program is a response to the nationwide skilled labor shortage all industry is facing today, as well as a way to change the misperception many young people have that manufacturing jobs are routine, low paying, and dirty.

"The image of manufacturing has not changed as rapidly as the reality lies in our work place. We need a skilled workforce that is ready and able to work in a high-tech environment. Today's manufacturing is safe, clean, and highly automated," said Steve Burry formerly in Michelin's Corporate Employee Relations Department.

Rikayla Johnson, an IET major from Seneca, had attended several two- and four-year colleges and had changed majors several times before finding her niche in Tri-County's IET department. But manufacturing wasn't always a lifelong career goal of hers. "When I was younger, I vowed never to have a plant job because I viewed it as monotonous assembly line work. I didn't know about the other technical opportunities," she said. But after talking with her father and working a summer job in manufacturing, she saw other options and became very interested. "I said I want to do what they are doing one day."

Cody Powell already had mapped out academic and career plans when he graduated from Perkins High School in 2012 at age 17. He would enter Tri-County's Industrial Electronics Technology (IET) program with scholarships, including LIFE, earn his degree, and get a good-paying job at a local company.

Just one year later, those goals are lining up much quicker than he anticipated. "Things have really played out well," said Cody, who is among a select group chosen for the Michelin Scholars program. With Michelin covering the cost of tuition, fees, and books, he will graduate debt free and this fall next year hopes to be working a dream job at Michelin.

"I'm grateful for this opportunity and hope to work at Michelin for the rest of my life. It's a great company that treats its employees well. Many of the associates at the Sandy Springs plant (where he works) have been there 35-plus years. To me, that says something."

In an effort to combat these stereotypes, Michelin, like many other companies, has created a Technical Scholars Program at area technical colleges to grow their own technicians.

In addition to covering the cost of tuition, fees, and books, scholarship recipients also gain on-the-job experience through part-time paid employment opportunities with Michelin. Good candidates for this program are students with strong math, science, and reading comprehension skills who are enrolled in Industrial Electronics Technology, Mechatronics Technology, or General Engineering Technology programs.

To be eligible for consideration for the Michelin Technical Scholars Program, students must pass an aptitude test administered by Michelin officials and an interview with plant representatives.

"It's a debt-free education for participants, along with the possibility of securing a \$50,000 a year job as a reliability technician at one of Michelin's plants following graduation. These are really good paying jobs with great benefits and the potential for other career opportunities," said Burry.

"It's even more than that—it's an introduction to a lifelong career path. It's a stepping stone," said Jason Barnes, a technical business unit leader at the Sandy Springs plant. He helped to create the documentation for onboarding, set up the safety training that participants undergo when they sign on, and is overseeing their mentoring experiences.

"Scholars are paired with the most senior folks on crew during their 20 hours a week paid work experience. We go to great lengths to ensure safety and that they get the most out of this experience. There's a long observation period so they can familiarize themselves with an industrial environment," said Barnes.

The knowledge gained transfers over to the classroom, said Mikayla. "I learn something new every day at work and therefore can ask more in-depth questions in class. School and work have really come together."

"Our current goal is to have 16 scholars in the pipeline in 2013 for our three Anderson County plants," said Burry. "It's an industry-driven program. We are looking for high-tech reliability technicians with mechanical and electrical skills. All industry has a need for high-level, technical skilled workers, and we are all pulling from the same pool of applicants," said Burry.

"There were 1,800,000 graduates in the U.S. in 2013 and only the top 10 percent will be hired in their majors. Twenty-three percent of four-year graduates go back to a technical college to earn a two-year degree to learn an employable skill," he added.

"We want the best of the best of the best. It takes great people to make great tires," said Burry.

"To work in manufacturing, you have to have the right skill set, and Tri-County is providing that by helping to build our Technical Scholars Program. But we've got to educate the parents. Many believe their child needs a four-year degree so they aren't looking at other opportunities available to their sons or daughters. The Michelin Technical Scholars Program is a career path that offers a free education, benefits, job security, and a future with an amazing company. We are committed to investing in your children. It's a win for the school districts, technical colleges, industry, and the community. Our hope is that our scholars see the opportunity they received and will go out and talk about Michelin and encourage others in their community to look at manufacturing as a lifelong career," said Burry.

*"To work in manufacturing, you have to have the right skill set, and Tri-County is providing that by helping to build our Technical Scholars program."*

*—Steve Burry  
Consultant/Former Human Resources Manager,  
Michelin*

## Cooperative Education Partnerships

Tri-County's cooperative education program is designed to help meet the needs of local industries in their search for highly skilled technicians, while providing strong "real-world" work experience to complement their classroom studies.

The College has cooperative education initiatives with:

- AFCC
- Michelin
- A/D RBC Bearings
- Orion Bugs
- BMW
- Reliable Sprinkler
- BorgWarner
- Schneider Electric
- Bosch
- Setrol
- CMC of Georgia
- Shaw Industries
- Duke Energy
- Terminer Technologies
- Electrolux
- Ulbrich
- General Machine of Anderson
- U.S. Engine Valve
- Glen Raven
- Wyalgreen's Distributions Center
- Johnson Controls
- Kongsberg Automotive



## Dual Enrollment Classes Expand to Watkins Center

Ivy Graham was one of the first Belton-Honea Path (B-HP) High School seniors to sign up for the dual enrollment classes being taught for the first time this fall at the College's Senator Billy O'Dell Learning Center in the Watkins Community Center in downtown Honea Path.

Tri-County's Pendleton Campus is a good 50-minute drive from 17-year-old Ivy's home in Honea Path. The College's Anderson Campus is a half-hour drive. That's just not do-able, she said, but the eight-minute drive from B-HP to the Watkins Center made it possible for her to take English 101 and Western Civilization classes. Successful completion of these classes will give her six hours of college credit that will transfer to a college or university next year. Ivy, who wants to study athletic training, will apply to the College of Charleston later this year.

The Secondary Transition Enrollment Program (STEP) is Tri-County's brand name for the dual enrollment program that allows qualifying high school students the opportunity to gain high school and college credits at the same time by taking college-level courses in their high schools or career centers, as well as on Tri-County's campuses or online, said Ananda Blanton, director of high school engagement and outreach at Tri-County.

STEP participants must prove they are ready for college-level work, obtain permission from their high schools, and meet certain criteria, such as passing the COMPASS placement test for English and math. Most school districts also award dual credit so the courses can count toward graduation requirements.

Ivy Graham

"This experience is giving me a look at what college classes will be like, what to expect, and just how much I'll have to study," said Ivy, who is a member of B-HP's Beta Club, National Honor Society, and Keynotes Club. "The English class is teaching me to be a better writer," she said. "We are focusing on grammar, as well as content. I hope to graduate from B-HP with nine college credit hours and insight into college work."

"There was a phenomenally high interest in English 101 this fall at the Watkins Center," said Blanton. "More students were interested than could fit in the classroom so five students are taking it online and are doing well." Specifically, 24 students are enrolled in English 101, and 21 are in History 302 at the Watkins Center. In addition, three B-HP students drove to the Anderson Campus to take classes, and 10 are enrolled in online courses.

"With such interest, we hope to expand dual enrollment offerings at Watkins and add college courses so more community residents can take advantage of the Center," said Blanton.

"Dual enrollment is on the rise at all of Tri-County's campuses because students see the value of this opportunity. Likewise, many see it's more practical to take English 101 instead of taking an Advanced Placement (AP) course and passing the intense AP exam.

Dual enrollment is up this fall with 552 enrolled as compared to 506 students in fall 2012. Classes are taught on seven high school campuses this semester, including Daniel, Liberty, Palmetta, Pendleton, Pickens, Westside, and Wren, for a total of 226 students. Dual enrollment students also take courses on our Anderson, Easley, Oconee, and Pendleton Campuses, as well as the Watkins Center. The total headcount for dual enrollment students on Tri-County campuses and online for fall 2013 is 352.

"We see our dual enrollment growing. As we develop more technical career pathways, we will continue to see growth. We want to leverage programs that have stackable credentials,

as well as the programs that offer national certifications," said Blanton.

For the first time this fall, students in Crescent High School's Electricity program are taking dual-credit courses as part of a seamless career pathway.

Students begin by taking an electricity course offered by Crescent for Technical Advanced Placement credit. Beginning this fall (their senior year), they are taking two Tri-County courses—AC/DC Circuits II and Digital Electronics—at the Anderson Campus. The following spring they will take Instrumentation and Solid State Devices, also at the Anderson Campus.

By the time they graduate in 2014, these students can have 20 college credits, along with a certificate in Basic Electronics. These classes can go toward earning a degree in Industrial Electronics Technology or Mechatronics, Blanton said.

"As we develop these technical career pathways, we hope to see growth in the number of students enrolling in technical programs. We'll always have the students who want the general education courses, but we want to grow and serve the population of students who haven't participated in dual enrollment in the past. Our school districts want to serve these students better as well, so in the future, we plan to work with all of the districts in our service area to develop career pathways like the one with Crescent High," Blanton said.

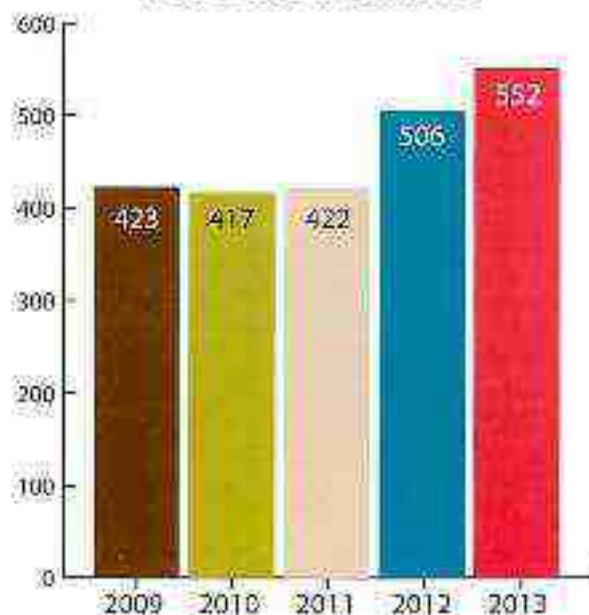
Dual enrollment appeals to students and their parents for various reasons, said Blanton. In addition to earning college credits, which saves families thousands of dollars, the experience also helps them to prepare for the full college experience.

"One of the greatest benefits of dual enrollment is the opportunity to experience college level coursework before becoming a full-time college student," said Blanton. "Most dually enrolled students find out they can be successful. Success in these courses can be a confidence booster while

allowing high school students to get a head start on college studies."

Statistics show that students are more successful in college because of this experience. Also, dual enrollment students are more likely to graduate from college, she said. "Our classes are different from high school. Students are expected to do more academically. They are responsible for their own learning."

## Fall Dual Enrollment



# Tri-County, Goodwill Partner to Meet Workforce Needs

**G**oodwill Industries' Manufacturing Skill Standards Council (MSSC) certification program can be the answer for local industries looking for a pipeline of skilled entry-level technicians.

It's also a quick yet comprehensive training route for individuals seeking to enhance their skills and to secure full-time employment, says Tristan Worley, of Westminster, who was a participant in Goodwill's first manufacturing class after being laid off from a local industry. "All 13 of us got job offers before the end of the class," said Tristan, who was hired as a production technician at U.S. Engine Valve in Westminster two weeks before he finished the class taught by Tri-County's Corporate and Community Education Division. While in MSSC training, he continued to pursue his Industrial Electronics Technology degree.

"We got the best of the best with Tristan," said Mary Ann Craft, human resources manager at U.S. Engine Valve. "Goodwill highly recommended him to us. After interviewing Tristan, he was our number one pick. He has proven himself and is doing an excellent job," she added.

"Goodwill has very good training programs, and we are pleased to see it has expanded to the manufacturing sector. The MSSC program shows that a person is putting forth the effort to obtain a certification that will open up opportunities for him or her. This program is important to us in building a bigger pool of applicants while helping us to recruit the best associates for our skilled machinist positions," said Craft. "U.S. Engine Valve applicants must have a high school education and two years of machine experience or one year of machining experience and a certified production technician certificate."

Production Technician Tristan Worley

"It's a business-driven training program," said Betty Godbey, Goodwill's vice president of career development services, about the organization's nine-week training program that consists of a week of work-readiness training and a mix of industry-based basic skills training modules and work experience at local industries. "We are trying to address the economic issues by helping to meet our area's workforce needs," she added.

"Completion of the class gives them a certified production technician credential that meets industry standards," said Rick Cottrill, dean of Tri-County's Corporate and Community Education (CCE) Division. Instructors from CCE teach the MSSC classes. Earning the industry's top national credential, MSSC certification, can give future and incumbent employees a competitive edge and will help to meet industry needs by preparing new workers for entry-level production and fabrication jobs, said Cottrill.

Goodwill participants are chosen from a pool of persons who visited the Goodwill Job Connection offices and those who expressed an interest in working in manufacturing and/or applied at Tri-County's job fair.

They participated in information sessions and filled out applications. They also took the Test for Adult Basic Education (TABE), were drug screened, and submitted to a background check. Applicants also wrote essays about why they wanted to work in manufacturing.

All of these factors were considered in the selection process, said Godbey. "It's a rigorous process, and we only select individuals who we believe can successfully complete the curriculum and who have earned a silver (level 4) ACT WorkKeys "credential," she said.

"In conjunction with Tri-County Technical College, we've been running the MSSC training for more than a year with great success," said Godbey. The program modules focus on basic industry skills such as safety awareness, quality assurance, manufacturing processes and production, and maintenance

awareness. Participants also take a 30-hour work-readiness (soft skills) class at the beginning. "It gives individuals the tools for entering manufacturing jobs – that's where the skills gap is. Industry needs folks with these specific skills and people need jobs. Full-time employment is the ultimate goal. Everybody benefits."

Goodwill pays for Tri-County to deliver the training and 20 hours of work experience weekly. Included in the program is work experience at local industries, Triconics and Bath, Orion Buss, and U.S. Engine Valve. "This on-the-job training gives them an opportunity to prove themselves and to shine," said Godbey.

"Work is so much a part of who we are," said Godbey. "This MSSC gives under- and unemployed folks hope—they can accomplish things and be successful. It's a comprehensive way to prove to the employer that they are a good fit for the job."

*"The MSSC program is important to us in building a bigger pool of applicants while helping us to recruit the best associates for our skilled machinist positions. We got the best of the best with Tristan."*

*—Mary Ann Craft, human resources manager of U.S. Engine Valve*



*"It's a business-driven training program. We are trying to address the economic issues by helping to meet our area's workforce needs."*

*—Betty Godbey, Vice President of Career Development Services, Goodwill Industries*

#### **MSSC Training Topics Include:**

- Manufacturing processes and production
- Equipment maintenance
- Safety
- Circuit analysis
- Quality and continuous improvement
- Intro to Statistical Process Control
- Machine automation
- Inspection to meet specs
- Operator safety
- Equipment monitoring
- Preventative maintenance

# College Cuts the Ribbon on New Industrial Technology Center



In his 23 years of teaching Industrial Electronics classes at Tri-County Technical College, Doug Allen says he's never seen as many requests for technically-skilled employees as he has in recent months. Allen, speaking at the March 11 ribbon cutting and dedication ceremony for the College's new Industrial Technology Center (ITC), said the modern facility will help meet the growing needs of local industry.

The 43,000-square-foot Industrial Technology Center houses the Welding and Heating, Ventilation, and Air Conditioning

(HVAC) programs and was specifically designed to mimic a real-world industrial setting. It's also being billed as a showplace by economic development prospects and local companies.

"This is a milestone for us," said President Booth, as he compared the Pendleton facilities to the ITC located just five miles from the campus. "Students are learning to function in an industrial environment," said Dr. Booth, adding that equipment that students train on in the ITC matches industries' expectations of what graduates will use on the job. "Students are proud of this facility."

The new facility that opened the first day of spring semester (January 21) is a far cry from the Welding and HVAC facility located on the Pendleton Campus since 1963. "There is a vast difference in the two facilities," said third-semester Welding student Jessica Gray-Brewer, 21, who compares the two buildings as "going from a cave to the Taj Mahal. It just knocks you out. There's so much energy in the room," she said.

"It's like a new program now with very up-to-date equipment. We are learning on the latest and greatest. It makes me eager to learn," she added.

"Our vision was to make the ITC as close to a manufacturing facility as we could, with safety as the utmost concern in the lab area," said Allen. "The facility is OSHA compliant, complete with all of the necessary signage in areas where Personal Protective Equipment is required." The floors are striped for floor and forklift traffic, and the welding area has a state-of-the-art smoke extraction system.

During spring semester there were 100 Welding students and 50 HVAC students. "The welding booths were at capacity from 8 a.m. – 10 p.m. on the Pendleton Campus. HVAC was also out of space," Allen added. "There were 32 welding booths at Pendleton. We couldn't meet industry's demand for skilled welders. In the new facility, there are 48 booths, and we have the capacity for 72 students. A big change is the no-wait factor for using the welding booths," he said.

The facility includes an 11,000-square-foot welding laboratory with 48 welding booths and a 4,000 square foot fabrication area, a 6,000-square-foot HVAC lab, three classrooms, an open computer laboratory, seven offices, and a faculty work area. In addition, there is approximately 8,000 square feet of space available for future program development.

Existing equipment was refurbished and moved to the center, and new equipment also was purchased, including a new \$58,000 robot and a \$79,000 manufacturing cell for the welding program, as well as all-new gas packs for the heating and air conditioning units in the HVAC program.

This year the EIT Division began the process of blending the HVAC and Building Construction programs to become a single, more multi-functional degree.

"Our advisory committees recognized that the HVAC students need an additional skill set, offered through Building Construction that includes plumbing, electrical wiring, and carpentry for floor and ductwork," said Allen. "Adding these courses to an already strong degree offering makes our HVAC graduates much more marketable. As the economy improves and new construction, along with renovations of existing

buildings increase, our graduates will be in a strong position to join the growing workforce."



*"It's like a new program now with very up-to-date equipment. We are learning on the latest and greatest. It makes me eager to learn."*

*—Jessica Gray-Brewer  
Welding Major*



### Industrial Technology Center at a Glance

- Opened Spring Semester 2013
- Centrally located in Sandy Springs to serve three-county area
- 43,000-square-foot building (refurbished vacant facility)
- Designed to mimic real-world industrial setting
- 11,000-square-foot welding laboratory with 48 welding booths and a 4,000 square foot fabrication area
- 6,000-square-foot HVAC lab
- Three classrooms, an open computer laboratory, seven offices, a faculty work area
- A \$250,000 grant from the Appalachia Regional Commission will assist with the expansion of welding booths (an increase of 48 to 72).



## Partnerships Expand Transfer Opportunities

**A**t first Josh Stamps didn't believe that he could earn a two-year Pre-Pharmacy degree from Tri-County, and with an acceptable GPA and good entrance exam scores, he could have the same shot at being accepted to pharmacy school as his friends with bachelor's degrees.

Like many, he says he always assumed a four-year degree was needed to apply to pharmacy school until he learned of Tri-County's program that gives students the same opportunities to apply to enter a school of pharmacy that a four-year college or university would—at a fraction of the time and cost.

Now, when the 27-year-old Pre-Pharmacy major tells his friends that he will graduate from pharmacy school in six years instead of eight, they ask how. "I tell them it's because I'm starting at Tri-County. It makes an impression on them."

It's a widespread misconception that individuals who want to become pharmacists, veterinarians, and chiropractors must earn a four-year degree before being eligible to apply for entrance to post-graduate institutions.

Not so, says Science Department Head Dr. Suzanne Ellenberger, who, for the past year and a half, has been seeing Tri-County's Pre-Pharmacy majors complete their core course requirements and go on to be accepted at the Schools of Pharmacy at major colleges and universities like Presbyterian College, USC, Wingate University, the College of Pharmacy at the Medical University of South Carolina, and Mercer University in Atlanta. Often times, students have multiple acceptance

Josh Stamps

offer and have to make hard decisions on when to pursue their Doctor of Pharmacy degrees.

"Most don't realize that a bachelor's degree is not required to go to pharmacy or veterinary school," she said. "What is required for both are a good GPA in core classes and a good score on the program's entrance exams," she explained. The Pharmacy College Admission Test or PCAT is the specialized test that helps to identify qualified applicants to pharmacy colleges. The Veterinary College Admission Test or VCAT is a measurement device which helps to evaluate the knowledge and achievement of the students applying to veterinary colleges.

A major benefit of taking two years of classes at Tri-County is the substantial tuition savings while maintaining the same quality of instruction as surrounding four-year colleges and universities, added Dr. Ellenberger.

Building on the program's success, Dr. Ellenberger says there is a new addition to the pre-health profession cluster this fall. The Pre-Veterinary Medicine degree gives students the core courses necessary to apply to the 23 veterinary schools in the United States. Applicants must have a strong GPA and a good score on the VCAT.

"As with pre-pharmacy, no preference is given between applicants with a bachelor's degree versus an associate degree," she said.

"We've also developing a 2+2 articulation agreement with Sherman College of Chiropractic in Spartanburg. It fits so well with our pre-health classes. We've had good success with Pre-Pharmacy so there is no reason why we will not have continued success with veterinary medicine and chiropractic," she said.

Other 2+2 articulation agreements are getting students' attention as a pathway to successful admission to Clemson and other Upstate colleges, she said. Agreements between higher education institutions facilitate the transfer of course credits from one school to another.

For example, the agreement between Tri-County and Clemson's Biological Sciences department, signed in 2010, allows students to take 66 credit hours of specific classes at Tri-County with a minimum cumulative GPA of 2.5 to be accepted to Clemson's Biological Sciences program without further review of credentials and with junior standing. Currently there are 15 students enrolled in the program and four have transferred to Clemson.

The College has four 2+2 agreements with Southern Wesleyan University, whereby students can pursue bachelor of science degrees in Biology, Biology Education, Chemistry, and Forensic Science.

"Our relationship with area four-year colleges continues to grow and build," said Dr. Ellenberger. "It's an affirmation of confidence in Tri-County and our students."



Pre-Pharmacy major Ben Brown was offered one of five internship positions last summer at Presbyterian College's School of Pharmacy. During the full-time pre-internship term, and other internships, he will be engaged in faculty-mentored pharmacy research projects. As part of his research, research experience, he will also participate in weekly journal club and a summer writing seminar, and will be paired with Habitat for Humanity, painting the inside of the current Habitat House in Lenoir.

For those who complete the pre-pharmacy degree, a reciprocal agreement with Presbyterian College allows Tri-County students who have a minimum GPA of 3.0 to be guaranteed an internship.

*"Our relationship with area four-year colleges continues to grow and build. It's an affirmation of confidence in Tri-County and our students."*

*Dr. William Ellenberger  
Biological Sciences Department Head*

## Transfer Agreements

In addition to majors specifically designed for transfer, Tri-County has agreements with the following colleges and universities allowing career program graduates with specific degrees to seamlessly transfer into select majors:





## Ready for a Challenge, White Enrolls at Anderson Campus

**W**anda White has always been the adventurous type, never scared to try anything new and ready for a challenge.

But, in 2011, she found herself, at age 35 and not one college credit to her name, governed by fear and self-doubt that were preventing her from enrolling in college. She was working as an on-call chaplain at AnMed Health, and her mentor and teacher, The Rev. Dr. George West, director of AnMed's pastoral services, had been encouraging her for more than a year to go to college. "I had been looking at Tri-County's website but was lemmied," she said. "I've always been hard headed and driven. I don't like it when I can't do something." On the very last day to register, with midnight as the deadline, she mustered the courage to click the submit button at 11:45 p.m. and registered for fall classes at the Anderson Campus.

"I didn't sleep a wink that night," says White, who is in her second year of pursuing an Associate in Arts degree. "Through my Clinical Pastoral Education classes and Dr. West, I had the courage to go to college. I was afraid I'd be the oldest in my classes but soon found I fit right in," she said.

"I'm the first one in my family to go to college," said White, a former truck driver, who spent her early teens through her 30's struggling with a series of failed marriages, domestic violence, family deaths and tragedies, and later a five-year dependence on drugs.

"From 1985 - 2000 I was addicted to crack cocaine. After surviving two abusive marriages and losing three of my family members, I tried to destroy myself. My ex-husband was addicted to drugs and out of control,

Wanda White

and I knew I would die. If I continued that lifestyle, I wanted myself back, so I left," she said.

From that day forward, I never touched drugs again. I learned to overcome my self-condemnation and learned to forgive myself. I got clean at age 49," said White, who is happily married, in close contact with her adult children, and has served as a foster parent for more than 70 children over the last decade.

Originally from Iowa, she moved in with her daughter while recuperating from hip replacement surgery and after recovery began a local truck driving job. She talked with a pastor about a way to help addicts live herself. "He referred me to clinical pastoral education at AnMed. I needed a master of divinity to enter the program, but Dr. West made an exception and I was accepted in the summer residency program which teaches participants how to comfort families during spiritual and medical crises."

Dr. West says although a master of divinity degree is required for entry to the residency program, he does make exceptions as he did with White. "I saw her passion and responsibility and her way of connecting with people—those qualities that can transcend academic degrees."

Dr. West remembers White's desire to learn, as well as her passion and perseverance when given an assignment or opportunity. "We established a trusting relationship early on in the process, and she was more free to open up about the challenges she had experienced and to learn more about loving herself and accepting and forgiving herself," he said. "She was able to look at her potential rather than her past."

Nine months after completing the Chaplain Residency, she received her Minister's Ordination from the USCC of the Upper SC Conference of the International Pentecostal Holiness Church.

"I want to be a pastoral presence and to help people with an understanding heart and a respect for all religions. I'm a recovering drug addict. I've been abused and lived through

it. I'm still standing. There are people who have gone through the same struggles, and I can help them," she said.

White works between six and twelve 16-hour shifts a month at the hospital. She also takes classes at the Anderson Campus both in the classroom and online. "I love Tri-County. The people are so encouraging. This degree means so much to me because despite the past dysfunction of my life, I want my children and grandchildren to be proud of me. I took five years of 'Mama' from them. That drives me to make A's and B's. I'm humbled, but I'm still here, thankful and proud. I'm looking forward to graduation day and am proud to say there are a lot of people rooting for me."

She plans to transfer to a four-year university and earn a bachelor's in Divinity/Psychology. "I want to work in grief counseling. I want to pay it forward."

*"I love Tri-County. The people are so encouraging. I'm looking forward to graduation day and am proud to say there are a lot of people rooting for me."*

*—Wanda White,  
On-Call Chaplain, AnMed Health*

## Easley Campus is Close to Home For Marine Corps Veteran

Going from Marine Corps service in Afghanistan to civilian life in Easley has been a hard transition for Kyle Chapman. He knew it wouldn't be easy and he would encounter bumps



in the road, but he thought his four years as a Marine Corps radio operator in Afghanistan, Japan, and Korea would qualify him for employment once back home in Pickens County. (After four years, Kyle elected not to re-up in the Marines and is serving as an inactive reservist.)

"I couldn't get a job," he said, "and the ones I did try didn't work out. I was sending resumes out and not hearing anything. I had lost contact with my friends, and I needed to start fresh. Actually, I needed a class in everyday life. I decided to go back to school with my VA benefits, which pay for a book stipend, tuition, and a monthly allowance." He is enrolled in the Criminal Justice program at the Easley Campus, where he takes all of his classes. His goal is to be a police officer. "I'm grateful that the Easley Campus is close to my home and has the program I want and need. I wanted my life back and I'm ready to go," he said.

The College plans to open a Veterans Center on Veterans Day on the Pendleton Campus with offices at the Anderson and Easley Campuses to follow.

# Timbers Finds Freshman Success with Bridge Program



Nick Timbers

Nick Timbers is confident he will do well in the Computer Engineering program at Clemson University this fall. Completing his freshman year in the Bridge to Clemson program with a 3.1 GPA and a newfound confidence in chemistry class contributed to his freshman-year success. "The Bridge to Clemson program really worked for me," says Nick, referring to the collaborative initiative between Tri-County and Clemson University that blends University Transfer classes at Tri-County with Clemson campus life. It is specifically designed for recent high school students who narrowly missed admission to Clemson because of limited space and high demand.

Bridge to Clemson was launched in the fall of 2006 with 231 students. A first of its kind in South Carolina, this invitation-only program blends the traditional academic experience at Tri-County with the social and cultural experiences of being at Clemson University. Bridge students must earn 30 transfer credits at Tri-County during their Bridge year and maintain a 2.5 GPA in order to transition to Clemson for their sophomore year. They live together in a local apartment complex and have access to student life programs and services of Tri-County and Clemson. To date, the program has served 3,630 students, including the 683 who enrolled in fall 2013.

"Initially, I thought the classes would be easier, but they were challenging. I studied more than I ever had in my life," said Nick.

"Chemistry isn't my strong suit," added Nick, who made C's in high school chemistry and was dreading the college-level class. "But I put in the work and got it done," he said, adding that he made A's on the first three chemistry tests and completed the class with a B.

"The Tri-County instructors are in sync with my learning style. It was a great way to ease into college."

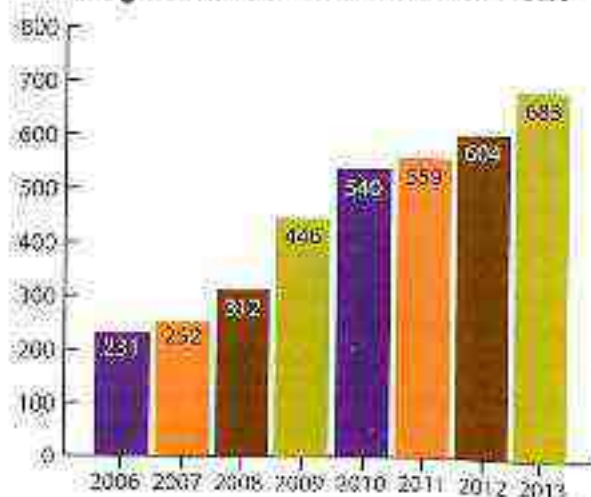
Nick, who was accepted to two other four-year colleges but really wanted to go to Clemson, is grateful for the Bridge opportunity. "When I read about the program, I realized it was a guaranteed spot at Clemson if you completed the academic requirements of 30 transfer credit hours and a 2.5 GPA."

He values the friendships made with his Bridge cohort, as well as Tri-County students, whom he had some engineering classes with. "Through conversations with these friends, I found out about reduced prices on football tickets and services at Five and Redfern. I learned about intramural sports and consequently joined the wrestling team. I was able to continue to wrestle like I did in high school. I even got interested in fencing."

He continued to embrace the college experience by becoming a Bridge Ambassador. At orientation, he talks with future Bridge students and their parents. "I give over information and help them to enter Tri-County with no concerns. I tell them being successful in the Bridge program gives you the reassurance that after one year, you know you've made it to Clemson. It really worked out for me and many others," he said.

"Along the way, I've found out new things about myself—I'm capable of doing anything if I put the work in."

Bridge to Clemson Fall Enrollment



# Blue Ridge Electric Cooperative Is Philanthropist Of the Year



Featured (from left) are President Ronnie L. Booth, Alan Blackmon, manager of engineering at Blue Ridge Electric Cooperative, Inc., in Pickens and a member of Tri-County's Foundation Board, David Collins, manager of operations at Blue Ridge and Sam McMillan, manager of operations at Blue Ridge.

**B**lue Ridge Electric Cooperative was named the 2012 recipient of the Tri-County Technical College Foundation's Philanthropist of the Year award.

This is the Foundation's highest and most prestigious honor reserved for individuals, foundations, companies, trusts, organizations, or other entities that have made a significant financial contribution, either cash or non-cash, to the Foundation to support the work of the College.

Alan Blackmon, manager of engineering at Blue Ridge Electric Cooperative, Inc., in Pickens and a member of Tri-County's Foundation Board, accepted the award, along with Manager of Operations Sam McMillan and Manager of Finance David Collins. "On behalf of our board, Mr. Charles Dalton (Blue Ridge President and CFO), and our member-owners, we humbly accept this award," said Blackmon. "Tri-County is an invaluable asset to this area, and Blue Ridge is proud to offer its assistance to the College and its educational programs."

"You represent the best of our community," said President Booth.

"Blue Ridge is a company that lives its values," said Peggy Deane, chair of the College's Foundation Board. "The Cooperative operates on the philosophy that quality service

is at the heart of its organization, and it places a premium on providing dependable electric power to its members. It also realizes the importance of education in the communities it serves and is quick to support local school systems and higher education institutions such as Tri-County Technical College," she said.

Blue Ridge has a giving history to the Tri-County Technical College Foundation that dates back to 1984, when it made its first unrestricted pledge of \$5,000. In 1991, Blue Ridge Electric honored A. J. (Bud) Hurt, the Cooperative's original general manager who was hired in 1940 and retired in 1982, by establishing a professional development endowment in his name. This endowment provides for the educational needs of faculty in the College's Engineering and Industrial Technology Division. Blue Ridge led the fundraising effort for the A. J. (Bud) Hurt Teaching Chair endowment, which now boasts more than \$92,000 in gifts, approximately half of which came from the Cooperative itself.

In 2004, Blue Ridge continued its support by pledging \$25,000 to establish the Blue Ridge Electric Cooperative Technology Endowment. This endowment was fully funded in 2007, and

it currently generates revenue used by the College to support its technological needs.

Blue Ridge Electric's largest gift to date came in the form of a \$100,000 pledge made in 2010 to name the two Engineering and Industrial Technology labs at the College's Easley Campus. The revenue from this endowment will help to underwrite the future needs of that campus as it supports the residents of Pickens County.

In addition, Blue Ridge Electric has been a faithful supporter of College and Foundation special events, including the Fall Classic Golf Tournament, the Spring Open Golf Tournament, and Bluegrass under the Stars. The Cooperative also has supported the naming of the Henry C. Harrison Criminal Justice Program.

Blue Ridge Electric has given more than \$166,000 to the Foundation over the past 26 years, earning the Cooperative recognition on the College's Benefactors of Honor Wall.

# Timbers Finds Freshman Success with Bridge Program



Nick Timbers

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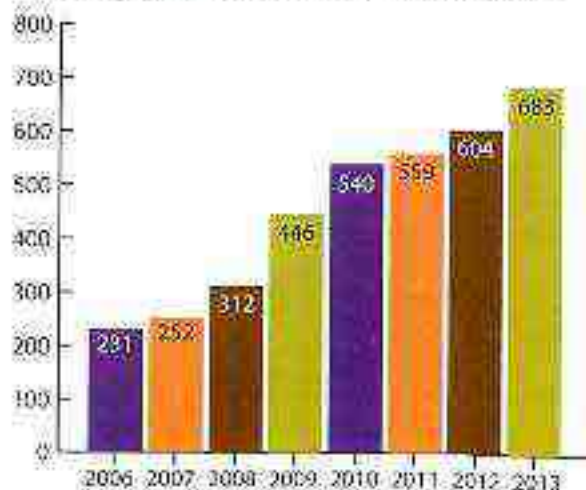
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"Along the way, I've found out new things about myself—I'm capable of doing anything if I put the work in."

Bridge to Clemson Fall Enrollment





## Criminal Justice Program Named in Honor of Henry Harrison

Asking people for money can be the hardest part of the fundraising equation, but for Lieutenant Stacy Craven, far right of the S.C. Highway Patrol, it was easy to ask friends, family, and co-workers to support a campaign to name the Criminal Justice program at Tri-County in honor of longtime friend and mentor, Henry C. Harrison, second from left. "I jumped at the chance to help the Chief," said Lt. Craven, who has known the former highway patrolman and Greenville businessman since he was 21 years old. "I was very comfortable asking folks to support this endowment, and there was no hesitation from people to give and to honor a gentleman's career of commitment to high standards," he said.

"He has helped so many. He is a caring and giving person, who is fair, honest, impartial, and always professional — the best we can offer in law enforcement. He represents a true Southern gentleman," said Lt. Craven.

Over the past two years, Lt. Craven and the foundation staff raised \$100,000 in pledges to name the Henry C. Harrison Criminal Justice program. "They all did it for the big chief. Everybody loves him," said Lt. Craven, of Harrison, who serves on the College's Foundation Board, was a S.C. Highway Patrolman for 20 years, and has been Chairman and CEO of American Services since starting it in 1975. "An educational program for law enforcement is his passion," said Lt. Craven. "He believes in educating officers and helping his employees in college with scholarships and with scheduling. He is willing to do anything he can for people. In my opinion he represents a life that should inspire us all, to search and find our true mission, here and to be better to each other."

Also pictured are, from left, John Cummins, vice president for Economic and Institutional Advancement, Dr. Booth, and Courtney White, director of development.



## U.S. Engine Valve Purchases Equipment for Oconee QuickJobs Development Center

U.S. Engine Valve/Nilton Valve made a \$15,000 donation to the College Foundation to purchase a milling machine for the Oconee QuickJobs Center. The gift will support Computer Numeric Control classes taught at the Center to train both incumbent workers and those looking for jobs in manufacturing.

Pictured from left to right are Elisabeth Cadd, former director of development at the College; John Cummins, vice president of economic and institutional advancement at the College; Dr. Booth; Bobby Dover, plant manager, Westminster U.S. Engine Valve plant; and Keizo Harada, technical manager at the plant.

U.S. Engine Valve has been a member of the College's Center for Workforce Excellence (formerly the World Class Training Center) since 1980 and has been a strong supporter of the College Foundation, having endowed a scholarship and provided funding for professional development and equipment.

# FOUNDATION HIGHLIGHTS



## David Eisenberg Donates to Scholarships, Computer Numeric Control Department

Bedford, New York, resident David Eisenberg (far right) is a longtime supporter of the College, donating to scholarships and the Computer Numeric Control department since 2009. He and his associate, Chuck Coolidge, left, met two scholarship recipients, Chris Avery, of Fair Play, left, and Justin Dicks, of Wainhalla, right, and toured the campus and the new Industrial Technology Center. Mr. Eisenberg, a retired Wall Street investment broker, became interested in IN-County after looking at the College's programs on the website.



## McGee Heating and Air Names Room at ITC

McGee Heating and Air Conditioning, located in Anderson and Georgia, owned and operated by 1967 alumnus Walter McGee, third from left, pledged \$20,000 to name the Residential and Light Commercial Comfort Cooling Lab in the College's Industrial Technology Center. The 43,000-square-foot Center opened January 2013 and is home to the Welding and Heating, Ventilation, and Air Conditioning programs. The facility is located on Highway 76 in Sandy Springs on five acres of land, four miles from the Perimeter Campus.

Pictured with him are, from left, John Lummus, vice president of economic and institutional advancement at the College; Elisabeth Gadd, former director of development for the College; Dr. Bochy, Robert Kesler, general manager for McGee Heating and Air Conditioning in Anderson; and Chas. Anleick, general manager for the company in Georgia.



## Schneider Electric Continues Commitment to College

Schneider Electric in Serbia made its final \$10,000 contribution towards a \$50,000 pledge to the College Foundation for the company's Teaching Chair Endowment in the Engineering and Industrial Technology Division. Pictured here, from left to right, are Ted Stokes, engineering manager at Schneider and an evening adjunct instructor for the Industrial Electronics Technology program; Larry Smith, Schneider Electric plant manager; John Lummus, vice president of economic and institutional advancement at the College; and Christine Naumidovitz, human resources manager, global supply chain, Schneider Electric.

Since 1968, Schneider Electric has supported the IN-County Technical College Foundation through annual gifts, all devoted to advancing educational opportunities and instruction. Because of the company's generosity through its teaching chair, faculty in the Engineering and Industrial Technology Division have grown professionally through participation in and presentations at seminars and conferences, along with involvement in advanced opera work. Including a pledge of \$50,000 to the College's Major Gifts campaign in 2010, the company has given more than \$12,000 to its teaching chair for the Engineering and Industrial Technology Division and a total of \$121,750 to the Foundation.



### Bank of America Donates to Connect to College

Bank of America Charitable Foundation made a \$3,000 donation to the College's Connect to College (C2C) program. The funds are designated for textbooks for students in the program that serves high school dropouts ages 17 – 20 who meet specific eligibility criteria and live in Anderson, Oconee, and Pickens counties. Using a dual credit model, students earn both high school and college credit, and may simultaneously complete both the high school diploma (meeting all requirements of the South Carolina Department of Education) and a postsecondary credential.

Presenting the check is Kent Myers, Bank of America/Merrill Lynch assistant vice president, fourth from left. Also pictured are, from left, Elisabeth Gedd, former director of development at the College; Diana Waller, director of the Connect to College program; John Lammie, vice president of economic and institutional advancement at the College; and Sharon Mispig, vice president at Bank of America/Merrill Lynch.



2013 C2C grad Celeste Citelli, who received her D.W. Daniel High School diploma at summer commencement, is grateful to donors like Bank of America for their support. "Not having to purchase books took away the stress about finances, and I was able to put that money toward living expenses," she said. She extends another thanks to the C2C staff, "who have been so helpful, always giving 100%. Their positive energy helped me to get through school."



### David Wakefield Honored With Order of Merit

Tri-County honored former Foundation Board of Directors Chair and Anderson resident David C. Wakefield, above, left, with the highest award given by the College's Commission. Dr. Booth presented Mr. Wakefield with the Order of Merit at the College's 2012 Annual Board Luncheon.

The Order of Merit is an honorary society that recognizes community and state leaders who have contributed to the development of Tri-County Technical College and the State Technical College System.

"This is a tremendous and unexpected honor and one I'll always cherish," said Mr. Wakefield. "Tri-County is one of the most vital cogs in the educational engine, and our community couldn't get along without it."

"David has served selflessly in his five years as chairman of the Foundation Board of Directors," said Dr. Booth. "He has been a steadfast and strong supporter of quality

educational programs and facilities at all of the College's campuses. He is a great leader."

Mr. Wakefield joined the Board in 1998, representing Anderson County. He was appointed to the Finance Committee in 2004 and remained a voting member until he was elected chairman of the Board in 2007. He led the Foundation in its first-ever Major Gifts Campaign. After stepping down as Chairman June 30, 2012, he remains a valuable member of the Board, and was reappointed to serve as a member of the Finance Committee.

He and his wife, Sally, exhibited a commitment to student success and the future of Tri-County by establishing the Hill M. Seliger Scholarship in memory of their son.

A longtime Anderson County resident and a highly respected banking executive, Mr. Wakefield served as president and CEO of First Southeast Financial Corporation and First Federal Savings and Loan Association (which became Carolina First), and later served as director of Carolina First Corporation and Carolina First Bank (now First South Financial Group).

He is an active community member, formerly serving on boards for Carolina First Corporation, Carolina First, and the Anderson County Development Partnership, Inc., as well as the Anderson Rotary Club.



# ACADEMIC ACCOLADES



Deborah Brock, Medical Laboratory Technology (MLT) instructor and faculty liaison for professional development, was honored with the highest award presented to the faculty. She received the Presidential Medallion for Instructional Excellence at the College's spring 2013 commencement.

She also serves as the faculty advisor to the student chapter of the Future Laboratory Professionals Organization and is a regular presenter at State and national conferences focusing on topics that promote student success in the field of medical laboratory technology.

She is a site visitor for the National Accrediting Agency for Clinical Laboratory Sciences, the accrediting body for MLT programs. She also authored the most recent MLT self study, an extensive document required for the reaccreditation process, which resulted in full reaffirmation with no deficiencies.



Ted Stokes, a longtime instructor in the Industrial Electronics Technology (IET) department, received the College's 2013 Adjunct Faculty Presidential Award May 8.

An engineering manager at Schneider Electric in Seneca, Stokes has taught evening classes in the IET program for 17 years. He also has served on the IET Advisory Committee for more than 15 years.

In their evaluations, students praise Stokes' professional approach and dedication to preparing them for today's workplace. Instructor Robert Ellenberg says, "Ted is remarkably knowledgeable in his area of expertise and equally willing to share his wisdom. He has a great capacity to connect with students, and they feel privileged to have him as an instructor."



Ken Kopera, physical plant director, was honored with the highest award given for staff excellence at the College.

Kopera received the Presidential Medallion for Staff Excellence, along with a cash award made possible by the Tri-County Technical College Foundation. This year he focused on several new projects, including overseeing the design, procurement, and construction of the Industrial Technology Center in Sandy Springs, as well as the traffic and pedestrian safety improvements at the Pendleton Campus. He also oversaw projects to create a new tutoring center on the Pendleton Campus, relocation of the campus print shop, and rehabilitation of the Cleveland Hall roof.



Donna Stannum Palmer, department head for Alfred Health/Expanded Duty Dental Assisting, was a finalist for the 2013 Governor's Professor of the Year from South Carolina colleges and universities. She was honored as a Distinguished Professor of the Year at a luncheon in Columbia March 7.

"As a department head, Donna demonstrates the consistent ability to balance and manage multiple areas of responsibility while maintaining great relationships with faculty, staff, and students," said Dr. Lynn Lewis, dean of the Health Education Division at the College. Palmer oversees the College's Expanded Duty Dental Assisting, Medical Assisting, Medical Laboratory Technology and Surgical Technology programs.



Galen DeHay



Robin McFall



Lou Ann Martin



Lee Teichert

Three of our faculty/staff members were honored as the College's Educators of the Year and were recognized at the South Carolina Technical Education Association meeting held February 22.

Galen DeHay, assistant vice president for instruction and institutional effectiveness and interim provost, was the College's outstanding administrator; Robin McFall, interim dean of the Arts and Sciences Division and head of the English department, was the outstanding instructor; and Lou Ann Martin, academic support network coordinator, was the outstanding staff nominee.

Also recognized was Information Technology Director Lee Teichert, who was the College's nominee for the C. Wade Martin Innovator of the Year award.



Accounting instructor Brenda Mallison co-authored Horngren's Accounting, 19th edition, a 1,635-page accounting textbook published by Pearson for Accounting 101 and 102 classes. Her co-authors are Tracie Nobles, an accounting professor at Texas State University and Ella Mae Makumare, University of Wisconsin-Madison.

Brenda also wrote and revised chapters in Horngren's Financial and Managerial Accounting, fourth edition, which offers a corporate approach with an equal emphasis on financial and managerial accounting.

At the annual meeting of the Southern Association of Colleges and Schools (SACS), the College's fifth-year report was approved with no follow-up required. Additionally, the QEP Impact Report was deemed acceptable. The QEP Review Committee was so impressed with the QEP report they asked Tri-County for permission to place the report in the SACQS resource center as a model.



The Pre-Pharmacy Advisory Committee was named advisory committee of the year at the College's annual fall convocation. Advisory Committee members Dr. Dancy West, left, and Jim Hammit, far right, accepted the trophy and plaque on behalf of the committee. Pictured with them are, from left, Chemistry Instructor Karen Linkswalt, Science Department Head Dr. Suzanne Ellenberger, and Dr. Lynn Lewis, dean of the Health Education Division.



English instructor Mary Gaten spent the week of September 1-3, 2012, in Charlotte, North Carolina, serving as one of 62 South Carolina delegates at the National Democratic Convention. She represented the Third Congressional District.

Thirty students, faculty, and staff chartered a bus to attend watch parties set up by the S.C. Democratic Party. "I wanted our students to have as possibly once-in-a-lifetime opportunity and to realize that they, as students, can make a difference," said Mary, who is pictured with fellow S.C. delegate John Giles, of Columbia.



Commissioner Helen Rosemond-Staunders was elected to the Diversity Committee of the Association of Community College Trustees (ACCT). She is among the 10 individuals (two Commission representatives from each region) elected to serve on the committee for two years.

The Business Affairs Office was awarded a Certificate of Achievement for Excellence in Financial Reporting. For the 12th consecutive year, the Office received the highest form of recognition in the area of governmental accounting and financial reporting from the Government Finance Officers Association of the United States and Canada (GFOA).

President Ronald L. Booth was elected to serve as a trustee for two national boards. Dr. Booth serves as a member of the board of trustees of the Southern Association of Colleges and Schools (SACS) Commission on Colleges. Dr. Booth also serves on the board of directors for the American Association of Community Colleges (AACCC).

Katy Goforth, former Title III activity director and coordinator of the Freshman Seminar, was a recipient of the 2013 On Course Ambassador of the Year Award. Her work to help students become active, responsible, and successful learners was acknowledged at the On Course National Conference April 25-27 in Los Angeles.

The Public Relations and Marketing departments garnered a first place national award from the National Council for Marketing and Public Relations (NCMPR). The Gold Paragon was awarded in the "Promotion Campaign for a Special Event" category in recognition of the College's 50th anniversary celebration in 2012. The campaign included all aspects of the year-long celebration, including the anniversary logo, special events, displays, website, and community recognitions, as well as the commemorative book titled Tri-County Technical College: Five Decades of Persistence, written by Lisa Garrett, public relations associate, and designed by Denise Day, graphic designer.

# CREATIVE COLLABORATIONS



Upstate partners, including Anderson County Economic Development, Clemson Center for Workforce Development, Drexel County Economic Development Commission, Pendleton Regional Education Center, Alliance Pickens, and Tri-County, have joined forces to raise awareness and build support for each county's efforts to link education and workforce development.

South Carolina is one of the initial four states chosen to participate in the Work Ready Communities pilot project designed to bring education and workforce development together and to align them with their communities. "It's a locally-driven approach to connect job opportunities with job seekers. Specifically, it gives a company an idea how 'work ready' its community is and for expanding industries, it tells them about the existing labor pool. It creates an inventory of skills sets," said Elisabeth Kovacs, state coordinator for the S.C. Department of Workforce Development, pictured here with Dr. Anand Gramapadige, dean of the College of Engineering and Science at Clemson University. Anderson, Oconee, and Pickens counties have been designated as S.C. Certified Work Ready Communities.



161 runners and walkers turned out for the College's fourth annual Tri-County 5K Road Race and One Mile Fun Run held May 18 at the Anderson Campus. "We are fortunate to have community partners who help make this event possible," said Event Coordinator Ties Bowen, director of the Anderson Campus. The race, which starts and ends at the Anderson Campus, is part of the S.C. Palmetto Grand Prix. All proceeds benefit the programs and services of the Anderson Campus. Supporters included Anderson Federal Credit Union, Duke Energy, Kavel, Michelin North America, Richard Kay Superstore, the Tri-County Technical College Alumni Association, and TTI. In-kind sponsors were Anderson Independent-Mail, Carolina Produce, Chick-H-A, Coca-Cola, Crowe's Corporate Productions, Gotta Run Clemson, and Parson Broad.

The Corporate and Community Education Division launched its first Heavy Equipment Operator class since partnering with Blanchard Machinery, the exclusive Caterpillar dealer for South Carolina. The course is taught on land owned by Anderson County and leased to the College.



A partnership between Tri-County and Southern Wesleyan University will provide baccalaureate opportunities for Easley residents by offering evening classes on Tri-County's Easley Campus. Southern Wesleyan University President Todd Voss, right, and Dr. Booth signed an agreement May 1 that will bring four-year degree programs to the Easley community. Degrees offered will be a bachelor of science in Human Services and a bachelor of science in Business Administration. "It creates a clear path. The goal is earning a baccalaureate degree," said Dr. Booth. "Now we can say to our students, you can start here and stay here. At the end of the day, the student wins." The future of higher education, according to Dr. Voss, involves "increasing student-focused collaborations."



Tri-County partnered with the American Heart Association to host the 81st annual AHA walk, which raised \$8,188 for the Upstate organization and paid tribute to English faculty member Jill English, who passed away in March. The Heart Walk, held April 12 at the Pendleton Campus, attracted 61 walkers (one team), which included faculty staff, students, friends, and their family members who walked three 1-mile tracks with varying intensity levels. The Anderson Campus team carried a banner in memory of Jill. "Our goal was \$5,000," said event organizer and College benefits coordinator Lisa Anderson, "and we definitely exceeded our expectations. It was a community event, not just a campus event and a great day for a great cause!"

The Easley Campus Student Community Service Initiative Group sponsored several service projects during the fall. They collected non-perishable food items for S. Point Church Food Pantry in Easley. In addition to faculty staff, and students collecting 58 coats for donation to the United Christian Ministries in Easley.



Eighteen teams, representing students from Upstate elementary and middle schools, competed in a regional qualifying event for FIRST LEGO League teams. Around 200 students, ages 9 – 14, along with coaches and parents, attended the College's Fifth Annual FL Regional Tournament February 9. The event was hosted by the Engineering and Industrial Technology Division and was made possible through a generous donation from Robert Bosch LLC.



Reliable Automatic Sprinkler Company was among the businesses and industries participating in the College's Annual Career Fair. Here, Bryan Taylor, of Anderson, right, an Industrial Electronics Technology major, talks with Chris Hart, plant engineering manager. The event was sponsored by the Career Services Department at the College.



The Veterinary Technology program works with all animal shelters in three counties to aid in animal spaying/neutering and adoption. Twice a semester, Adoption Days are held on campus for pets (cats and dogs from the animal shelters) that have been cared for during the semester as part of the Veterinary Technology program. All animals are spayed or neutered, vaccinated, and microchipped. Pictured here is student Robyn Smith with Heaven, a two-year-old female Golden Retriever who weighed a mere 21 pounds when she was found alongside the road by an Oconee County Animal Control Officer who took her to veterinarian Dr. Kathy Jordan, who began administering a life-saving blood transfusion. Heaven remained at the Oconee County Animal Shelter until Veterinary Technology students picked her up and other animals as part of their clinical training. A fully recovered Heaven was adopted in May 2013.



More than 508 people turned out for the WorkLink Job Fair held March 21 in the Student Center. The event, hosted by WorkLink and SC Works, was open to the public. Job seekers like John Jeffries, of Anderson, pictured here with Miryair Carter, personnel representative at Michelin, were able to meet with employers, discover educational and training opportunities, and network with fellow job seekers.



Since 2005 the College has hosted Bluegrass under the Stars, a free concert and fireworks event for the family held annually in conjunction with the town of Pendleton's annual Spring Jubilee celebration. One of the most recognizable voices in bluegrass music today — Lou Reid — headlined this year's show with his group, Lou Reid and Carolina.

Faculty, staff, and students at the Pendleton, Anderson, and Easley Campuses sponsored an angel tree for children from the Pendleton and Seneca Head Start programs and New Foundations Group Home in Anderson. A total of 137 angels were adopted.

For the first time, students in Crescent High School's Electricity program can take dual-credit courses through the College. Students are taking an electricity course offered by Crescent for Technical Advanced Placement credit. Beginning in fall of 2013 (their senior year), they enrolled in two Tri-County courses — AC/DC Circuits II and Digital Electronics — at our Anderson Campus. Next spring they can take Instrumentation and Solid State Devices, also at the Anderson Campus.

# CREATIVE COLLABORATIONS



Larren McGeary, of Pendleton, was among the faculty, staff and students who participated in the College's Future Laboratory Professionals/AnMed Health-sponsored blood drive. McGeary, an Industrial Electronics Technology graduate, is pictured with Kelly Wilbanks, a medical laboratory technician (MLT) and 1991 graduate of the College's MLT program. Sixty-six units of blood were collected.

Around 40 elementary school teachers in the tri-counties participated in a two-day institute on Integrative Science, Technology, Engineering and Mathematics (STEM) teaching and learning seminar on our campus. During the final days, teachers worked on a problem-based action STEM plan for implementation at their schools.

The College published its new Three-Year Strategic Plan in early April and immediately launched a series of workshops designed to give employees the opportunity to have a meaningful conversation with their colleagues about the unique contributions each person can make to ensure we are successful in achieving our vision. Nearly 150 employees participated in one of seven offerings.



Government and education came together to meet the critical needs of business and industry by supporting the new Anderson Quiddob Development Center, located across from the College's Anderson Campus. The Center opened in October 2013 and helps tri-county to meet the goals of employers and to provide the necessary training to build a strong, viable workforce serving Anderson County.

The 5,817-square-foot building houses classrooms and a large space for labs. The facility is funded by a \$500,000 grant from the Appalachian Regional Commission through the S.C. Department of Commerce. The Quiddob Development Center is operated by the College, and instructors from the Corporate and Community Education Division teach Quiddob training courses, such as American Heart Association Certification, Law Enforcement and Private Security programs, Office and Medical Office Skills Certifications, CDL Class A and B (Truck Driver Training), Chemical Industry Training, Heavy Equipment Operator Training (sponsored by Blanchard Machinery), South Carolina Manufacturing Certification, Workkeys Testing, and more.

In addition, the Center will offer customized training for area businesses and industries.

This is the College's third Quiddob Development Center. Others are located at the Doonee Campus at the Hamilton Career Center in Seneca and at the Easley Campus.



The Clemson University Class of 1963 made a generous donation in support of the Bridge to Clemson Program. In celebration of their Golden Anniversary, they raised \$750,000 with a commitment to raise \$1 million to endow the program. The anniversary gift will help meet the Bridge program's funding needs. In honor of the gift, the program will be named the Class of 1963 Bridge to Clemson University.

Tri-County is serving as one of the sponsors of Junior Leadership Pickens County this year. The Easley Campus was the site for the group's first meeting of the inaugural class. Twenty-five high school juniors from across Pickens County went through a rigorous selection process to participate in the six-month program designed to enhance their leadership skills. Dr. Brian Swords, Easley Campus director, is serving as Chairman of the program's advisory committee and facilitator during the inaugural year.

Nearly 300 persons registered at the January Job Fair and Training Expo hosted by the Corporate and Community Education Division and the local SC Works Centers. The event was held for unemployed and underemployed individuals in Anderson, Doonee, and Pickens counties. Participants were given the opportunity to meet and interview with area employers and to find out about short-term training options in the fields of health care, business, heavy equipment operator, industrial/manufacturing, and truck driving.



For the last few years, former high school English teacher, David Popen '92, worked toward acceptance into medical school by completing his prerequisite classes at Tri-County. He is now a student at the Medical University of South Carolina and received a National Health Service Corps Scholarship.

Because he has an undergraduate degree from the University of Virginia, he only needed science prerequisites to apply to medical school. He decided to earn them at his local technical college because of Tri-County's affordability and the chance to ease back into college with other non-traditional students.

"I've taken nearly every science course offered at Tri-County. Instructors are prepared and engaging. They make science relatable and practical and understandable. The classes here prepared me for the Medical College Admissions Test (MCAT, a four-hour standardized exam for prospective medical students)," he said.

He's grateful for the Ruby Hicks Endowed Scholarship that he has received for the past three years through the College's Foundation. Since fall 2010 he received the Hicks Scholarship plus lottery tuition. He maintained a job as Patient Liaison at Baptist Lasley ER for the last year and a half.



Husband and wife Medical Laboratory Technology graduates Michael and Amy Byrd of Anderson enrolled at Tri-County several years ago after being laid off from a local textile plant. Michael, now 39, worked there from age 18 through 30; Amy, 33, has been there for nine years. In 2009 they both decided to go back to school and they both chose the MLT program. "We wanted a rewarding, secure job," said Michael. "We both had a shared goal—to do well academically and find a job. We had a purpose, and we never missed class."

It paid off. Michael, who dropped out of high school and didn't earn his GED until he was 38, graduated with a 4.0 as the MLT Outstanding Graduate. Amy wasn't far behind with a 3.96, making only one B during her tenure at Tri-County. Both received Hayden Arney Hulp Memorial Scholarships through the College's Foundation, along with Pell grants and student loans.

Both passed the national registry exam and are working at area hospitals.

Their teenage son, formerly a B-C student, is taking a page from his parents' book and buckling down in his studies. "Since we entered college, his grades have improved, as well as his work ethic. He saw us studying every night. Before, we couldn't help him with his chemistry homework. This year, we tutored him," said Amy.



Austin Smith ofasley was among the 2010 graduating class of the BMW Scholars Program. He received an Industrial Electronics Technology degree of summer commencement and has been hired as an Equipment Service Associate (ESA) for the BMW plant in Spartanburg.

In his remarks at the scholars' graduation ceremony, former BMW President Josef Kerscher said to the scholars, "We are doing world-class manufacturing, and we need a world-class workforce. With your qualifications, you are prepared for our future."

Every member of the scholars class, which included students from Tri-County, Greenville Technical College, and Spartanburg Community College, were placed in full-time jobs in the manufacturing area.

Since 2008 MLT graduates have earned their national credentials by scoring a 100 percent pass rate on the National Certification Exam administered by the American Society for Clinical Pathology (ASCP).

Jayne Hutchison, a 2011 graduate of the Veterinary Technology program, was chosen from 150 applicants for the only veterinary technician/technologist 200 Internship in the United States. She is working at the Tulsa Zoo, located in Mohawk Park, one of the largest municipal parks in the United States.

The College's Welding students took home one first-place, two second-place, and two third-place awards at the annual State Welding competition.

# STUDENT SUCCESS



Student Government Association (SGA) President and Marine veteran, Donald Joseph, represented Tri-County at the Republican State Convention and served as a delegate from Anderson County. He met former Senator Jim DeMint, Senator Lindsey Graham, Senator Tim Scott, Congressman Jeff Duncan, Governor Nelan Haley, and Adjutant General Robert Livingston, whom he served with in Afghanistan in 2000-2008. "Many thanks to all who made this happen for me. It was the highlight of the year," said Donald.

In addition, Donald accepted an award at the SCTEA conference where SGA was recognized as a third place winner in the Community Action and Benevolence category of the SCTEA conferences Student Community Involvement competition.



Career Coach provides potential and current students, as well as the general public with one-on-one, local data on employment opportunities, wages, educational programs, and job postings for their career interests.

Three students represented Tri-County in the 2011 South Carolina Speech and Theater Association's Annual College Festival Competition. Schong Farel, a Pre-Pharmacy major from Anderson, placed first in the Persuasive Speech category, and Manuel Manley, an Information Technology major from Pendleton, placed first in the Impartative Speaking event. Ten two- and four-year colleges from around the state competed in the event that Tri-County hosted at the Easley Campus.



Haley Scott of Seneca, an associate in Arts major, second from left, says Educational Talent Search (ETS) benefited her from grades 9 - 12. She plans to transfer to Anderson University to study art or writing.

"ETS's purpose is to increase the graduation and college-going rates of youth from disadvantaged backgrounds," said Fern Allen, ETS coordinator, picture far left. "We work closely with the guidance departments at the schools who serve as vehicles for recruiting students." The program is funded to serve 854 students in our target schools. "We provide motivation and encouragement. With ETS, college is not impossible," he said.

According to ETS' annual performance report to the USDOE, 59 percent of Tri-County's 2011 - 2012 ETS college-ready students were college bound. In addition, the 2011 - 2012 promotion rate (from grade to grade) for ETS students served in area target schools for 2011 - 2012 was 91 percent.

The College implemented several online educational tools this year to aid students with their academic readiness and career planning.

Smarter Measure gives reports about academic readiness, as well as insight into students' soft skills and technical competencies.

DegreeWorks is a planning tool that simplifies students' ability to monitor their academic progress toward a degree.

## Students Receive \$23 Million in Financial Aid

Students 2012-2013	Program	Amount Disbursed
332	Tuition Waivers	\$279,310.00
161	Private Scholarships	\$232,424.47
28	Tuition Grants to Children of Certain Veterans	\$105,420.00
15	SC Vocational Rehabilitation	\$11,569.10
3	BL Scans, Loans and Grants	\$1,005.27
350	Foundation Scholarships	\$352,518.73
37	Employment & Training Services	\$79,672.46
8	SC Academic Endowment	\$2,611.00
6	Veterans Administration	\$12,162.00
172	Post 9/11 GI Bill	\$493,101.00
23	GoArmyed	\$17,912.00
18	Tri-County Early Childhood Development	\$10,449.50
1	All National Grant Cap	\$4,500.00
20	National Grant Cap	\$12,000.00
1	Loward Award	\$56.25
1052	PELL	\$11,107,994.00
1264	Life	\$5,192,191.00
2621	Lottery	\$1,105,613.00
500	ECNBO	\$70,088.00
153	SEOC	\$125,848.00
55	CWS	\$105,298.00
<b>2,376</b>	<b>Total Amount of Aid</b>	<b>\$23,002,500.01</b>

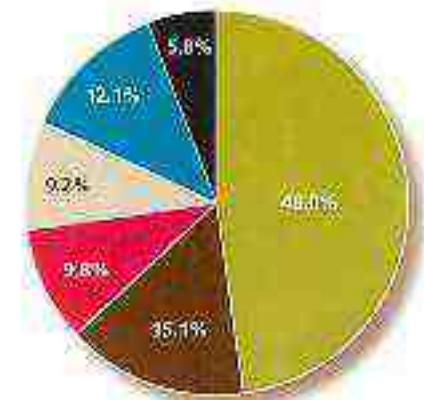
Note: Some students received more than one form of financial aid and are counted twice.  
Source: SACRS/OIG, July 2013.

## Tri-County Technical College 2012-2013 Budget



**Operations Revenue by Source**

Credit Tuition and Fees	56.1%
County Appropriations	7.2%
State Appropriations	15.4%
Auxiliary Enterprises	13.3%
Corporate and Community Education Division	9.5%
Miscellaneous	2.5%



**Operations Expenditure Budget by Function**

Education	48.0%
Academic and Student Support	15.1%
Operations and Maintenance of Plant	9.8%
Administrative and General	9.2%
Auxiliary Enterprises	12.1%
Corporate and Community Education Division	5.8%



In June 2007, South Carolina enacted legislation (the Energy Independence and Sustainable Construction Act of 2007) that requires State agencies and public school districts to develop energy conservation plans with an ultimate goal of reducing energy use by 20% by the year 2020.

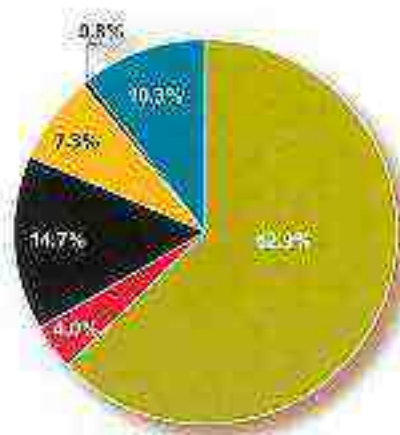
The College reached its energy efficiency goal and has been commended for this energy reduction milestone achievement by the SC Budget and Control Board (SC Energy Office). The College's energy efficiency improvements since 2000 have realized a \$102,721 annual savings over the 2000 baseline performance indicators.

Operations Budget	\$91,200,000
Restricted (Federal/State/Other)	\$32,483,000
<b>Total Budget</b>	<b>\$57,713,000</b>

Source: Business Office, July 2013.



# Figures, Charts & Graphs



## Operations Budget by Category

Salaries and Benefits	52.9%
Supplies and Materials	4.0%
Contractor Services	14.7%
Fixed Charges	7.3%
Faculty/Staff Development/Travel	0.8%
Purchases for Resale (Bookstore)	10.3%

## Credit Student Profile

Fall Semester Comparison

	2010	2011	2012
<b>Race</b>			
Black	21.2%	22.0%	21.0%
White	60.0%	59.4%	61.7%
Other	5.3%	7.1%	7.0%
<b>Sex</b>			
Female	57.1%	57.7%	54.7%
Male	42.9%	42.3%	45.3%
<b>Enrollment Status</b>			
Full-time	67.5%	67.5%	66.4%
Part-time	32.2%	32.5%	33.6%
<b>Career Development</b>			
Non-degree seeking/miscel	7.5%	8.9%	10.0%
Technical Programs	56.0%	55.0%	58.0%
University Transfer	36.5%	36.1%	32.1%
<b>Working</b>			
avg hrs worked/week	167	211	271
Average Age	29.8	29.5	29

Source: Institutional Research Office, 10/1/2012

## Fall Semester Headcount

Arts and Sciences	2010-11	2011-12	2012-13
Associate in Arts	974	839	875
Associate in Science	1,254	1,381	1,473
<b>TOTAL</b>	<b>2,228</b>	<b>2,220</b>	<b>2,348</b>

Business and Public Services	2010-11	2011-12	2012-13
Accounting	51	34	69
Administrative Office Technology	110	190	153
Computer and Information Technology	158	170	174
Criminal Justice	257	250	202
Early Childhood Development	141	126	113
Management	319	340	302
Radio and Television Broadcast	126	133	122
<b>TOTAL</b>	<b>1,260</b>	<b>1,292</b>	<b>1,354</b>

Career Development	2010-11	2011-12	2012-13
Career Development	662	504	722
<b>TOTAL</b>	<b>662</b>	<b>604</b>	<b>722</b>

Health Education	2010-11	2011-12	2012-13
Expanded Entry Level Assisting	63	50	52
Health Certificates	7	2	3
Medical Assisting	105	90	53
Medical Laboratory Technology	96	39	74
Nursing	1,217	1,092	1,004
Practical Nursing	250	205	190
Pre-Health Certificates	57	0	0
Pre-Pharmacy	16	32	34
Surgical Technology	31	30	70
Veterinary Technology	133	18	188
<b>TOTAL</b>	<b>2,044</b>	<b>1,919</b>	<b>1,667</b>

Engineering and Industrial Technology	2010-11	2011-12	2012-13
Automotive Technology	1	4	21
Building Construction Technology	3	1	1
Engineering Graphics Technology	51	50	41
General Engineering Technology	45	36	63
Heating, Ventilation, Air Conditioning Technology	67	38	47
Industrial Electronics Technology	159	174	164
Industrial Supervision Technology	23	22	22
Machine Tool Technology	16	50	60
Nanotechnology	23	100	184
Welding	135	134	103
<b>TOTAL</b>	<b>647</b>	<b>735</b>	<b>720</b>

**GRAND TOTAL** 6,941 6,800 6,622

Source: Institutional Research Office, 10/1/2012

## Grant Funding (July 1, 2012 – June 30, 2013)

Project Title	Funding Source	Type	Amount
SCDOT Alternative Modified Asphalt Binders	SC Department of Transportation	State	\$ 198,973
SCDOT RAP/RAS Usage	SC Department of Transportation	State	\$ 98,880
SCDOT Estimation of Low Temp Properties	SC Department of Transportation	State	\$ 222,030
SC ACCELERATE Grant Round 2 TAACCCI	US Department of Labor	Federal	\$ 586,542
CNC Machining Pathway	AdvanceSC	Private	\$ 65,000
Perkins IV Postsecondary Program	US Department of Education via SC Department of Education	Federal	\$ 303,630
Plus 50 Encore Completion Grant	AACC	Private	\$ 7,100
Educational Talent Search Program Yr. I	US Department of Education	Federal	\$ 391,638
Upward Bound Program Yr. I	US Department of Education	Federal	\$ 375,576
<b>TOTAL NEW AWARDS</b>			<b>\$2,579,557</b>

Source: www.cofc.edu

The College has been awarded LEED Leadership in Energy and Environmental Design Silver Certification for the Easley Campus. The LEED rating system, developed by the U.S. Green Building Council, is the foremost program for buildings, homes, and communities that are designed, constructed, maintained, and operated for improved environmental and human health performance.

LEED silver status is achieved by implementing practical and measurable strategies and solutions aimed at achieving high performance in sustainable development, water savings, energy efficiency, materials selection, and indoor environmental quality.

## Jobs from New and/or Expanding Industries

435 persons trained for new jobs for the 2012-2013 fiscal year listed by county.



### Anderson County

AFCO	2
Bosch	40
Delta Power	8
Electrolux	12
First Quality Tissue	141
Michelin	89
Sargent & Lundy	6
Uniflex	6
<b>Total</b>	<b>314</b>

### Oconee County

Borg Warner	6
Total	6

### Pickens County

Imperial Die Casting	20
Kingsberg Automotive	41
St. Jude Medical	21
VCL-SC, Inc.	7
YH America	26
<b>Total</b>	<b>115</b>

**Grand Total** 435

Source: readySC™ Office July 2013

## 2012 Fall Enrollment By Campus

<b>Pendleton Campus</b>	<b>4,871</b>
<b>Anderson Campus</b>	<b>1,040</b>
<b>Oconee Campus at the Hamilton Career Center</b>	<b>67</b>
<b>Easley Campus</b>	<b>637</b>

Figures represent enrollment by campus for students who take at least one course at the given campus.

2012-2013

## Program Advisory Committee Chairs

### ALCOHOL & OTHER DRUGS

Ms. Croslena Johnson, Coordinator of Student Life and Counseling Services, Tri-County Technical College

### ARTS & SCIENCES

Dr. Walt Sinnamon, Dean, College of Arts and Sciences, Chair, Division of Science, and Professor of Biology, Southern Wesleyan University

### BUSINESS TECHNOLOGY

Ms. Denise Bally, Accounting Resources Manager, EITall Davis, LLC

### WORLD CLASS TRAINING CENTER

Mr. Steve Wilcher, Training Coordinator, Plastic Omnium

### COMPUTER TECHNOLOGY

Mr. Greg Benton, Director of Software Development, SHM Group

### CRIMINAL JUSTICE

Vacant

### EARLY CHILDHOOD DEVELOPMENT

Ms. Rebecca Powell, Instructor, Fred P. Hamilton Career Center

### ENGINEERING GRAPHICS TECHNOLOGY

Mr. Ron Thompson, Product Team Leader, Champion Aerospace

### EXPANDED DUTY DENTAL ASSISTING

Mr. Shane Simpson, CDA, For-THH Family Dentistry

### GENERAL ENGINEERING TECHNOLOGY

Mr. Ray Drzechowski, Engineer, BASF

### INDUSTRIAL ELECTRONICS TECHNOLOGY

Mr. Mike Jenkins, Power Systems Consultant

### HVAC

Mr. Anthony Gillespie, Paris Sales, Trane (Retired)

### INDUSTRIAL SUPERVISION TECHNOLOGY

Mr. Mike Webber, Senior Production Leader, Miliken & Company - Gerbich Mill

### INSTITUTIONAL ANIMAL CARE AND USE

Dr. Jennifer Bushwack, DVM, Electric City Animal Clinic

### MACHINE TOOL TECHNOLOGY

Mr. Gerald Mize, Lead Tool Maker, Electrolic North America

### MEDICATRONICS

Mr. Stan Owen, Senior Project Specialist (TS 30), BMW Manufacturing, LLC

### MEDICAL ASSISTING

Ms. Jan Hagewood Gibbs, CMA-RST, Office of Dr. Wajid D'Book, Anderson Family Care

### MEDICAL LABORATORY TECHNOLOGY

Ms. Brenda Sanders, Laboratory Educational Coordinator, AnMed Health

### NURSING

Ms. Janet Fuller, Department Head, Nursing Department

### PHARMACY TECHNICIAN

Ms. Jennifer Bagby, RPh, CVS Pharmacy

### PRE-PHARMACY

Dr. Laura M. Fox, Assistant Dean, Professional and Student Affairs, Associate Professor of Pharmaceuticals, Presbyterian College School of Pharmacy

### RADIO & TELEVISION BROADCASTING

Mr. Michael Branch, Morning Show Host, WLHR

### SURGICAL TECHNOLOGY

Ms. LaRue Fisher, CNOR, RN, AnMed Health

### VETERINARY TECHNOLOGY

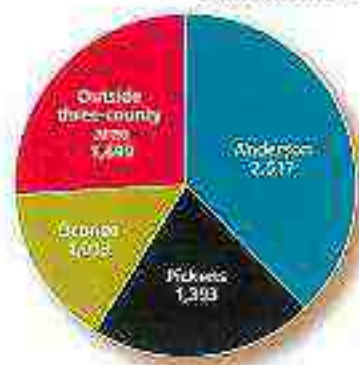
Dr. James Mulligan, DVM, Veterinary Clinic, EA

### WELDING

Mr. Jesse Cannon, Instructor, Pickens County Career and Technology Center

## Fall 2012 Credit Students

Enrollment by County



Total: 6,622

Source: Institutional Research Office, July 2012

## 2012-13 Corporate and Community Education Students

Enrollment by County



Total: 10,965

Source: Corporate and Community Education, October 1, 2012

## Graduates & Awards 2012-13

### Graduates

(Unarticulated Bachelor's)

### Awards

(Degrees, Diplomas, Certificates)

Term	Graduates	Awards
Summer 2012	367	468
Fall 2012	190	224
Spring 2013	531	673
Totals	1,088	1,365

Source: WebSite, July 2013

## The Foundation's Numbers

Total Assets – June 30, 2013	\$19,895,092
2012-13 Contributions	\$182,378
Number of Donors	441
Number of Contributors Who Had Never Given Before	138
Contributions from Faculty and Staff	\$27,036
Average Gift from Faculty and Staff	\$239
Average Gift from Individuals	\$166
Average Gift from Companies	\$2,293
Average Gift from Foundations	\$18,938
Funding Provided to Student and Educational Programs	\$639,091

## Foundation Finance Committee

James J. Williams, Chairperson  
 Dennis C. Thornton, Vice Chairperson  
 Dr. Bonnie L. Booth, ex officio, Clerk  
 Peggy D. Deane, ex officio, Auditor  
 Gary J. Duran, Secretary  
 Ben J. Haggood, III, Anderson  
 Suzanne B. Morris, Pendleton  
 Greg Shattuck, ex officio, Salem  
 David C. Wakefield, Anderson

## Ways to Give

There are many ways in which you can support Tri-County Technical College's efforts to achieve excellence in two-year technical education. Following are some examples:

- Cash
- Non-Cash (i.e., equipment donations, etc.)
- Employers' Matching Gifts
- Securities
- Real Estate
- Life Insurance
- Retirement Plans
- Trusts and Annuities
- Bequests

For additional information, contact the Liaison, Vice President for Economic and Institutional Advancement and Executive Director of the Tri-County Technical College Foundation, at 867-696-3518.

## Family and Friends Remembered

The next time you wish to acknowledge the death of a friend or loved one or are faced with buying a gift for someone, you may want to consider making an honor/memorial gift to the Tri-County Technical College Foundation. These gifts give lasting recognition to the individuals for whom the gifts are made while at the same time helping to ensure the future of the College.

More than 10 honor/memorial gifts totaling \$14,324 were received during 2012-13. Each donor received a receipt for his/her tax purposes acknowledging that the gift was tax-deductible, and the individual or family received a personal acknowledgment from the Foundation.

### Gifts in Memory

Mr. Thomas Crallmead  
 Mrs. Earth S. Head  
 Mrs. Virginia Dale Jones  
 Mrs. Betty Libby  
 Mrs. Brenda R. Nix  
 Mrs. Sadie W. Steele  
 Mr. Roger D. Swartz

### Gifts in Honor

Mrs. Faye Allen  
 Mrs. Julia Barton  
 Dr. Bonnie L. Booth  
 Mr. and Mrs. Jim Boyer  
 Mrs. Maudie C. Gaines  
 Mr. John M. Geer  
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 Mr. Donald C. Roberts  
 Mr. James L. Williams



# Tri-County Technical College Foundation, Inc.

## Financial Statement

June 30, 2013

### ASSETS

#### Current Assets

Cash	\$ 1,093,773
Net Pledge Receivables	\$ 427,652
Short-Term Investments	\$ 1,107,364
Interest Receivables	\$ 69,619
Student Loan Receivables	\$ 2,832

**Total Current Assets** \$ 2,691,140

#### Long-Term Investments

Large Cap Equities	\$ 10,846,645
Fixed Income	\$ 4,286,259
Special Strategies	\$ 732,548
Commodities	\$ 421,734
Private Equities	\$ 915,766

**Total Long-Term Investments** \$ 17,202,952

**Total Assets** \$19,894,092

### LIABILITIES AND FUND BALANCE

Accounts Payable	\$ 41,015
Investment Fees Payable	\$ 2,784
<b>Total Liabilities</b>	<b>\$ 43,799</b>

#### Fund Balance

Fund Balance \$ 15,051,597

Unrealized Gain/Loss on Investments \$ 4,798,698

**Total Fund Balance** \$ 19,850,293

**Total Liabilities and Fund Balance** \$19,894,092

## Benefactors' Society

The Benefactors' Society recognizes those who have planned for future gifts to the College through their wills, annuities, life insurance policies, or retirement plans. Benefactors' Society members realize the importance of a quality education and are interested in seeing Tri-County achieve its vision of becoming the role model for all community colleges.

If the College is in your estate plan and you would like to be recognized as a member of the Benefactors' Society, call John Lummus (864-645-1040), Debbie Nelms (864-646-1806), or Courtney White (864-646-1984). Following is a list of current members:

### Members of the Benefactors' Society

Anonymous	Dr. Debra King
Mr. David A. Arnsberg (deceased)	Mrs. Mary K. Littlejohn (deceased)
Mrs. Carol Burdette	Mrs. Susan W. McClure
Mrs. Corinne E. Cannon	Mr. Willie C. McDuffie (deceased)
Dr. Henry Chwart Drake (deceased)	Mr. and Mrs. Larry Miller
Dr. and Mrs. Ralph Elliot	Mrs. Stephanie J. Montgomery
Mr. Alvin Fishman (deceased)	Mrs. Roy S. Meyer
Mrs. Joanne Fowler	Mr. and Mrs. Cameron Murdoch (deceased)
Mrs. Nancy Garrison (deceased)	Mrs. Rita Roe
Dr. John L. Gigniliet (deceased)	Mr. David W. Rose
Mr. Thomas Hayden	Dr. L. Marianne Taylor
Mrs. Ruby S. Hicks (deceased)	Mr. William L. Watkins (deceased)
Mr. Charles R. Johnson	
Dr. Charlotte B. Kay (deceased)	

## Matching Gifts

Many companies and corporations in the United States offer matching gift programs, giving their employees an opportunity to increase the amount of their donations to charitable organizations. While donors who gave to the Tri-County Technical College Foundation, Inc. during 2012-13 applied for matching gifts, the total amount matched by the following companies was \$8,700:

Abbott Fund	ConocoPhillips
Bank of America	Duke Energy
Blue Ridge Electric Cooperative, Inc.	IBM
Chevron	St. Jude Medical - CRM Division

The Tri-County Technical College Foundation Board and staff are grateful to you, our donors, for the support you have given us. This list recognizes donors who made gifts to the Tri-County Technical College Foundation during 2012-13, beginning July 1, 2012, and ending June 30, 2013.

Every effort has been made to correctly list each donor, but if you find an omission or incorrect listing, please call the Foundation Office at either (864) 240-4009 or 1-866-268-6677 (with in the 864 area code), ext. 1809. You can also send an e-mail to [td@tdfms@tctc.edu](mailto:td@tdfms@tctc.edu).

**Benefactors' Club**  
(\$100,000 and Over)

**Ambassadors' Club**  
(\$25,000 - \$99,999.99)

Nalley, Mr. and Mrs. George B.  
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**Facesseters' Club**  
(\$10,000 - \$24,999.99)

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Lillis Metals, Inc.  
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**Honors Club**  
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BSEI  
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Duke Smith Memorial Scholarship Fund  
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*"Within the next five years, I do see myself located in a cosmopolitan area pursuing the building of my childcare business. This will not be a job for me, but my passion and hobby. My education at Tri-County will set the foundation for this. Thank you for thinking enough to give to those who need not just money, but support and encouragement to continue to move forward."*

*-Jenae Jackson  
 Early Childhood Education  
 2002 Hayden Abney Fulp  
 Memorial Scholar*

*"This scholarship has allowed me to pursue my goal of achieving a higher education. It will not only send me to college in the short term, but also open up my future to endless possibilities based on my education. This is only the first step in my journey. Eventually, I'd like to design cars and build automobiles. Your gift has made my dreams and my goals possible."*

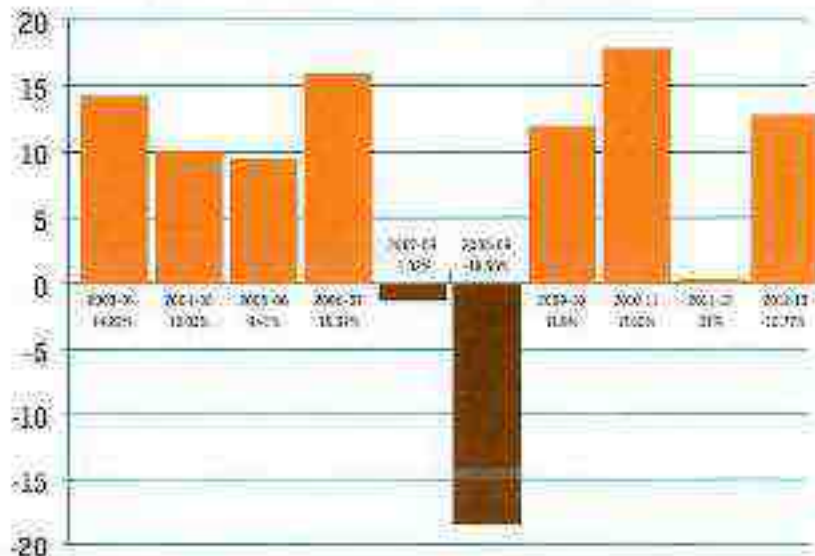
*-Jeremy Casner  
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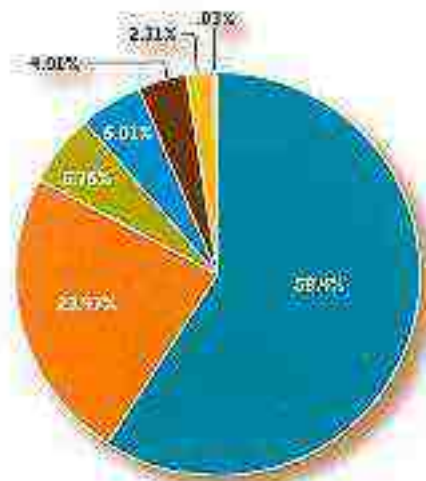
# Foundation Finances

## Investment Returns



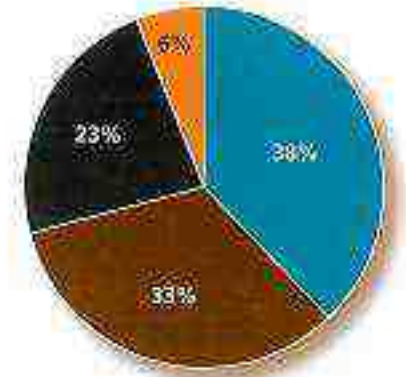
## Investments

Large Cap Equities	59.40%
Fixed Income	21.67%
Specialty Strategies	4.01%
Commodities	2.01%
Private Equities	5.01%
Short-Term Investments	5.76%
Real Estate	0.03%



## Funding Sources

Companies	38%
Faculty/Staff	6%
Individuals	23%
Foundations	33%



## Expense Allocation

Scholarships	41%
Professional Development	13%
Educational Support	10%
Technology	7%
Management/General	10%
Fundraising	9%
Investment Fees	8%
Alumni Relations	1%
Operating/Fundraising	8%



## Donor Gift Designations

Unrestricted	4%
Technology	2%
Professional Development	2%
Scholarships	31%
Priority Needs/Special Projects/Other Initiatives	60%
Quasi-Endowment	1%
<b>TOTAL CONTRIBUTIONS:</b>	<b>\$492,318</b>



# Tri-County Technical College Foundation, Inc.



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Chair



**Mr. Charles C. Thornton**  
Vice Chair



**Mrs. Suzanne E. Morse**  
Secretary



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**Dr. Teddy Marlin**, Dentist

**Mr. Scott Miller**, Community Relations Manager, Duke Energy

**Mr. Hamid Mollasani**, President, Anderson Restaurant Group

**Mr. Chris Robinson**, General Manager, Robinson Funeral Homes and Memorial Gardens

**Mr. Jim Smith**, Retired CEO, Smith Oil Company

**Mr. Larry Smith**, Plant Operations Manager, Schneider Electric

**Mrs. Lee Garrison Smith**, Co-Owner, Denver Downs Farm Market

**Mr. Ted Spitz**, Attorney at Law

**Mr. Gregg Stapleton** (ex officio), Vice President for Business Affairs, Tri-County Technical College

**Ms. Alexandria Stothakis**, Director, Robert Bosch, LLC

**Mr. David C. Wakefield**, Retired, Carolina First Bank

**Mr. Scott Webber**, Senior VP, Wells Fargo

**Mr. Al Young** (ex officio), President/CEO, The Commercial Bank

**Mr. Danny Youngblood**, President, Youngblood Development Corporation

# Tri-County Technical College Commission



**W. H. "Ham" Hudson**  
Chair, Oconee County,  
President,  
Oconee Medical Center  
(Retired)



**Leon "Butch" Harris**  
Vice Chair, Anderson County,  
Manufacturing Manager,  
Soy Bearings USA



**D. Pruitt Martin**  
Executive, Anderson County,  
Executive Vice President and  
Regional Manager, Anderson,  
Greene, and Pickens Counties,  
The Palmetto Bank



**J. Allford "Al" Young**  
Anderson County,  
President and CEO,  
The Commercial Bank,  
Hanna Path



**John M. Powell**  
Oconee County, Director  
Forest/Real Estate



**Helen P.  
Rosemond-Saunders**  
Greene County,  
Director of Guidance,  
Sevier High School (Retired)



**George N. Acker**  
Pickens County, SC VP of  
External Relations,  
Duke Energy



**W. Milton Ponder, III**  
Pickens County, Hearing  
Officer and Director of Student  
Services for School District  
Pickens County (Retired)



**Thomas F. Strange**  
Pickens County, Senior  
Director of Research and  
Development  
St. Jude Medical

## Tri-County Technical College Executive Staff



Members of the Executive Staff are (from left to right): Mr. Jason Linneman, Vice President, Economic and Institutional Advancement; Dr. Patricia Scott, President; Mrs. Sharon Coltrough, Director, Personnel; (body from left to right): Mr. Galem Deltos, Assistant Vice President for Innovation and Institutional Effectiveness and Intern Programs; Mrs. Hekeesa Fisher, Director, Public Relations and Communications; Ms. Sandra Meyer, Chief of Staff; and Mr. Gregg Skypston, Vice President, Business Affairs.

Tri-County Technical College is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award the associate degree. Contact the Commission on Colleges at 2445 Southern Lane, Decatur, Georgia 30030-3399, and 404-521-1100 for questions about the accreditation of Tri-County Technical College.

Tri-County Technical College does not discriminate in admission or employment on the basis of race, color, religion, sex, quality, disability, national origin, or ancestry.



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Pendleton, South Carolina  
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**Anderson Campus**  
511 Michelin Boulevard  
Anderson, South Carolina  
864-260-6700

**Easley Campus**  
1774 Powdersville Road  
Easley, South Carolina  
864-220-8888

**Oconee Campus**  
Hamilton Career Center  
100 Vocational Drive  
Seneca, South Carolina  
864-886-4555

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